**Behaviour and Reward Policy Framework**

**Introduction**
Including name of school, name of school policy, date of policy, insert school logo, member of staff responsible for implementation and review, named governor who leads on this area.

**Background / context**
Description of school and mix of pupils, what national and local data/guidance is used to inform curriculum in the subject area, reference to Every Child Matters, social demographics of the area / catchment area.

**Sources of local data**
Supporting the health of young people in Wigan borough
Wigan and Bolton Health Survey
Public Health Annual Reports

**Behaviour and Reward Policy**
School Standards and Framework Act 1998 - Section 61
Behaviour Support Team
[www.teachernet.gov.uk/wholeschool/behaviour/drugs](http://www.teachernet.gov.uk/wholeschool/behaviour/drugs)

**Process of consultation**
Who was involved in the development of the policy? How was the policy formulated and developed? Procedures for consultation should include whole school approach involving staff, governors, parents/carers, pupils, volunteers/students/supply cover, external agencies.

**Values and ethos**
Philosophy, including equalities statement, policy statement, why it is needed, how it supports the mission statement and how it contributes to healthy schools.

**Aims**
Details of what you aim to achieve, why the policy was developed, definition of subject (eg. Every Child Matters - stay safe, be healthy etc.).

**Organisation and planning**
Who has responsibility for co-ordinating, how pupils needs are identified and responded to. How aspects of this are applied and permeated throughout the school.
Specific Issues
Describe the school guidelines for confidentiality, child protection, handling sensitive and controversial issues, SEN and diverse needs, staff development, resources, race equality, gender equality, equality for disabled people, legal responsibilities, health and safety.

Celebration of achievement, assessment, recording and reporting
What is going to be assessed, what methods of assessment will be used and how will progress be reported to parents/carers/governors. Describe the strategies you use to celebrate pupils achievement.

Roles and responsibilities
Describe the school protocol for adults other than teachers working in the classroom / school.

Monitoring and Evaluation
Who will monitor the implementation of the policy.

Links to other school policies
Identify policies that support work in this area.

Diversity Impact Assessment
How will your school ensure this policy doesn't discriminate against different groups? How will all children be included? How will you ensure the individual needs of members of the whole school community are reflected in the policy? (equality and diversity).

e.g. cultural differences in parenting;
eliminating unlawful discrimination against disabled pupils such as those with ADHD

Dissemination of policy
How will policy be disseminated, ie. staff handbook, full staff meeting, referenced in school prospectus, location of school policies for all to access, new intake pack for parents / carers, etc.
**Review date**  
When will the policy be reviewed (every 2 years).