

Appendix 4A

Summary of consultation responses

Q1 Do we increase the number of places by expanding the current special school buildings?

Responses:

Yes	No	Other
254	15	32

Other comments:

- More money to support children in mainstream
- More SEMH provision
- Early years support for parents

Q2 Do we attach specialist provision to mainstream schools?

Yes	No	Other
34	167	69

Other comments:

- Do both
- Shut all special and integrate to mainstream
- Too much pressure on mainstream for results
- 'half way' access to both

Q3 Make no changes?

Responses:

Yes	No	Other
12	197	39

Other comments:

- More training in schools and for parents
- More resources in mainstream
- Transporting across the borough is an issue

Q4 Do you have a different idea?

We received **185** responses to this question. Some of it repeated the comments in the other questions, other examples were:

- Review outreach and resourced provision & expand offer
- Build a new school in Leigh
- Create more special schools
- Specialist nursery provision
- Modernise current special schools
- Work more with parents on SEMH
- Provision for children with higher functioning autism
- More specialist input from other agencies

- More alternative provision
- Better early identification and support
- Improve training in mainstream
- More out of hours opportunities for SEND children
- More flexible hours for student learning.

We have taken this feedback into account alongside other consultation feedback when developing our transformation programme. In relation to this review our priorities moving forward therefore are:

- To review our outreach and support services offer
- To review existing and future opportunities for resourced provision
- To increase capacity in current special schools
- To consider provision for higher functioning autistic children
- The need to look at provision for the Leigh area
- To develop the workforce to support children and families with SEND better
- To develop a model for meeting demand now and for use in the future