Essential Information

|  |  |  |  |
| --- | --- | --- | --- |
| Name | \*\*  | DoB |  |
| Gender | Male/Female | Ethnicity |  | Religion |  |
| Home Address of Child/Young Person  |  |
| Postcode |  |  |
| Name of Parent(s)/Carer(s) |  |  |
| Address |  |  |
| (if different from above) |
| Home Phone |  |  |
| Mobile |  |  |
| Email |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Setting |  | Pupil’s UPN |  |
| Date ofAdmission |  | Current Yr Group |  | Home Language |  |
| Other settings attended within the last 12 months |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Is the child/young person in Public Care? | Yes |  | No |  |
| Do they have a Child in Need Plan? | Yes |  | No |  |
| Do they have an EHF (CAF)? | Yes |  | No |  |

|  |
| --- |
| Primary (main) category of need as defined in the Code of Practice (please tick one) |
|  |  |   SpLD MLD SLD PMLD |  |  |    SLCN ASD |  |  |    SEMH |  |  |   HI VI MSI PD |
| C & L |  | C & I |  | SEMH |  | S/P |  |
|  |  |  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Name of Child / Young Person’s GP |  | NHS No. |  |
| GP Address |  |
| Postcode  |  |  |

Section A Views, Interests and Aspirations

All about \*\*

This section describes the views, interests and aspirations of the child and their parents or young person (This might include health, relationships, learning outcomes, employment, independent living, housing, community, inclusion).

**It is important to be clear who’s view is being expressed whether it is the child, parent/carer or young person.**

Personal Profile

|  |  |
| --- | --- |
| **Current photo of \*\***  | **What people like and admire about \*\***  |
| **What’s important to \*\*?** |
| **What’s important for \*\*?** (E.g. What’s needed for \*\* to feel valued or for them to keep safe and well?) |
| **Important for \*\*’s future** |

Family Profile

|  |
| --- |
| **Who is in \*\*’s family?** **Other important people**   |
| **Important things to know about the family**  |

Family resilience

|  |  |
| --- | --- |
| Resillience mind map with people skills and knowledge assets and access | What is the real wealth that supports the family’s resilience? Their strengths and abilities and the human, financial and community resources that are available to them |
| **What’s available to the family to support them?** |

Current Support

(Consider within Education, Health and Care as appropriate)

|  |
| --- |
| **What is working for \*\*?** |
|  |
| **What’s not working so well?** |
|  |
| **What do we need to do next?** (Planning action/Setting outcomes) |
|  |

Parents’/ Carer’s/Child’s/ Young Person’s Views and Aspirations

Summary of the views of the child or young person and their parent(s)/carer(s) about outcomes or particular concerns across Education, Health and Care.

|  |
| --- |
| **Pupil views: (reference where views are from and how given)** |
| **Parental views: (reference where views are from)** |
| **My Aspirations (Child/Young Person)** |
| **Long Term Aspirations (Parental)** |

|  |
| --- |
| Has the family expressed an interest in a Personal Budget as part of the personalised approach? Yes No  |
| Other comments / actions: |
| This section has been completed by:  |
| Views have been collated via :  |