

Report to: Schools Forum

Date of Meeting(s): 10th May 2018

Subject: Central Funding Allocation 2018/19

Report of: James Winterbottom – Director for Childrens Services

Contact Officer: John McDonald – Strategic Finance Manager

Summary: To provide a summary of the outcome of bids by Schools to the centrally held fund 2018/19

Recommendation(s): For Schools Forum to note the contents of the report

Implications:

*What are the **financial** implications?* n/a

*What are the **staffing** implications?* n/a

Risks: n/a

1. Introduction

1.1 Centrally retained funds are available to support the areas below

- growth
- falling rolls
- disproportionate SEN
- contingency (maintained only)

1.2 In order to access funding individual schools had to submit a business case to the Schools Finance Team detailing the amount of funding required. Schools were also asked to submit the following documentation to support the bid.

- a) The detailed current year budget and 3 year forecast
- b) The current level of balances held by the school and usage statement
- c) Supporting narrative / business case

1.3 The bids were assessed by Finance before submission to the Assistant Director of Education for approval

The EFA guidance that governs the distribution of funds in relation to the first three areas is as follows:

1.4 Growth

A school or academy can submit a business case where it has agreed with the authority to provide an extra class in order to meet basic need or where a school has increased its' PAN in agreement with the authority. The business case will detail the additional costs to the school of this extra provision and this will be cross referenced against an amount based on an additional per pupil AWPU increase reflecting the proportion of the year which is not funded within the school's budget share. This is in line with the practice that many authorities adopt. There is no EFA prescribed method for funding growth.

1.5 Falling rolls

The authority will assist schools with falling rolls in exceptional circumstances and relating to those schools deemed good or outstanding by Ofsted if the following criteria are met;

- There is a reduction in numbers between the October School Census with the previous October census that will significantly affect provision within the school.
- Local Planning data evidences that the reduction is only temporary.
- The school does not have a surplus revenue balance that can be used to fund the shortfall in the short term.

Funding may be allocated up to the AWPU rate for the difference between the current year and the lower number on roll but is limited.

Currently there are no schools eligible under this category.

1.6 Disproportionate SEN

The initial qualifying criteria is that a school must have a greater proportion of high needs pupils compared with numbers on the roll than the specified threshold (40% above the specified average for each sector). The proportion above the threshold is then multiplied by £6,000 to give a potential annual allocation which would be adjusted on a termly basis for a revision to numbers. However before any allocation is approved an assessment is made of the individual circumstances pertaining to that school.

1.7 Contingency

Contingency funding can be retained centrally but only for a limited range of circumstances:

- a.** exceptional unforeseen costs which it would be unreasonable to expect governing bodies to meet;
- b.** schools in financial difficulties; and
- c.** additional costs relating to new, reorganised or closing schools.

2. Allocations

- 2.1 The total value of received bids was £1.369m (21 schools). The value of approved allocations is £786k, details of which are set out in Appendix 1.
- 2.2 The growth fund was set at £0.850m based on projected data at the time of setting the budget. The circumstances have since changed for a number of schools who were included in initial projections. Any unspent funding can be either carried forward or fed back through the formula in 2019/20.
- 2.3 There are ongoing discussions with a couple of schools around support for SEN and contingency funding.

3. Recommendations

- 3.1 Schools Forum to note the content of the report