

Wigan System Led Alliance / Partnership

Introduction

Following the Education Act 'The Importance of Teaching' in 2010, which set the direction for a self-improving education system; one where schools are actively involved in supporting wider school improvement; the recent White Paper 'Education Excellence Everywhere', published in March 2016, outlines a continuation of this approach.

Wigan Council in partnership with all the schools and academies in the Borough has already shaped a practical and tested solution to a system led approach, one which over the past four years has received national recognition. The current White Paper, along with on-going changes within the Council's education team does however, present some challenges to our system and indeed opportunities to refine and strengthen this valued and successful approach and ultimately establish a stronger educational legacy for Wigan's learners of the future.

Areas for reflection are

- The changing role of the Council in relation to school improvement duties alongside a reduction in capacity.
- The engagement of wider educational system leaders and key stakeholders to ensure agreed strategic direction and best use of available resource.
- Securing an appropriate and proactive local approach to ensure all schools in Wigan are well placed, whatever their chosen structure, to respond confidently to the national policy aspiration on academisation.
- Ensuring a unified strategic relationship with key sub-regional, regional and national agencies.
- Securing a unified approach to enabling highly effective wider reaching services, which not only serve, but provide further capacity within this maturing system.

It is Wigan Council's stated aim that

'We want our children and young people to get the best start in life and prepare them to be confident and resilient individuals' (Start Well).

We can go a long way to achieve this by ensuring robust, transparent and open system-wide support and challenge to enable the best educational provision and outcomes for all children and young people through:

- enabling schools leaders to not only lead improvement in their own school, but in partnership with each other and wider partners across our system;
- refining our processes and practice 0-19/25 for identifying need, brokering support and monitoring the impact of this work;
- developing trust and confidence in our system, enabling good practice to become great through the aspirations of all partners;
- shaping future leadership potential and succession planning at all levels across our system together with associated continued professional development; and
- as a truly integrated system, working with all appropriate agencies to address the needs of all children and young people; meeting not only our combined statutory duties, but our wider moral commitments and aspirations.

Proposed Time line:	<u>Initial Discussions</u>	<u>Establish Working Group</u>	<u>System Developments / Updates</u>	<u>Outline System in Place</u>
	<i>May / June 2016</i>	<i>June / July 2016</i>	<i>Autumn 2016 / Spring 2017</i>	<i>Summer 2017</i>

