

Report to: Schools Forum

Date of Meeting(s): 12th May 2022

Subject: Central Funding Allocation 2022/23

Report of: Colette Dutton – Director Children and Families

Contact Officer: Mar Rotheram – Strategic Finance Manager
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Summary: To provide a summary of the outcome of bids by Schools to the centrally held fund 2022/23

Recommendation(s): For Schools Forum to note the contents of the report

Implications:

*What are the **financial** implications?* Contained within the report

*What are the **staffing** implications?* n/a

Risks: n/a

1. Introduction

1.1 Centrally retained funds are available to support the areas below

- growth
- disproportionate SEN
- contingency (maintained only)

1.2 In order to access funding individual schools had to submit a business case to the Schools Finance Team detailing the amount of funding required. Schools were also asked to submit the following documentation to support the bid.

- a) The detailed current year budget and 3-year forecast
- b) The current level of balances held by the school and usage statement
- c) Supporting narrative / business case

1.3 The bids were assessed by Finance and agreed in consultation with the Assistant Director of Education.

The guidance that governs the distribution of funds in relation to the first three areas is as follows:

1.4 Growth

A school or academy can submit a business case where it has agreed with the authority to provide an extra class in order to meet basic need or where a school has increased its' PAN in agreement with the authority. The business case will detail the additional costs to the school of this extra provision and this will be cross referenced against an amount based on an additional per pupil AWPU increase reflecting the proportion of the year which is not funded within the school's budget share. This is in line with the practice that many authorities adopt. There is no EFA prescribed method for funding growth.

1.5 Disproportionate SEN

The initial qualifying criteria is that a school must have a greater proportion of high needs pupils compared with numbers on the roll than the specified threshold (40% above the specified average for each sector). The proportion above the threshold is then multiplied by £6,000 to give a potential annual allocation which would be adjusted on a termly basis for a revision to numbers. However, before any allocation is approved an assessment is made of the individual circumstances pertaining to that school.

1.6 Contingency

Contingency funding can be retained centrally but only for a limited range of circumstances:

- a. exceptional unforeseen costs which it would be unreasonable to expect governing bodies to meet;
- b. schools in financial difficulties; and
- c. additional costs relating to new, reorganised or closing schools.

2. Allocations

- 2.1 The total value of received bids was £1.793m. The value of approved allocations is £0.855m. A further £0.037m has been ring fenced for now, in relation to a bid for which additional information and consideration is required before final approval can be granted. Appendix 1 provides further details.
- 2.2 The growth fund totals at £0.622m as agreed by Schools Forum in January 2022. The budgets for contingency (de-delegated) and disproportionate SEND are £0.300m and £0.200m respectively.
- 2.3 At the time of writing this report there is an underspend on Growth and Contingency. Although the deadline for applications has passed, as seen in previous years, it is likely that some schools may only apply in-year. Likewise, due to the nature of the Contingency funding, we may receive additional bids during the financial year due to unforeseen circumstances. Therefore, whilst the full amount of funding has not yet been allocated, it is likely that there will be additional commitments in year.
- 2.4 The disproportionate SEND budget is over-spent by £0.038m, this is despite the budget being increased from £0.150m to £0.200m for 2022/23. As further requests may be received in year this overspend may increase further.

3. Recommendations

- 3.1 Schools Forum to note the content of the report.