SEND4Change—Summary of Recommendations

SEND4Change, an external consultancy, carried out an impartial review for Wigan Council between July and November 2019 that focused on the following areas of our SEND local offer:

- Development of The SEND Pathway for those with SEN Support and Education, Health and Care (EHC) Plans.
- Review of the Outreach service provided by special schools to mainstream schools.
- Review of Enhanced Resource Provision provided by some mainstream schools.
- Review of the Sensory Support offer.

Who contributed:

Parents & Carers

Children & Young People

Local Authority Senior Officers

Managers & teams of SEND Services

Voluntary Organisations

Headteachers, SENCOs & teachers

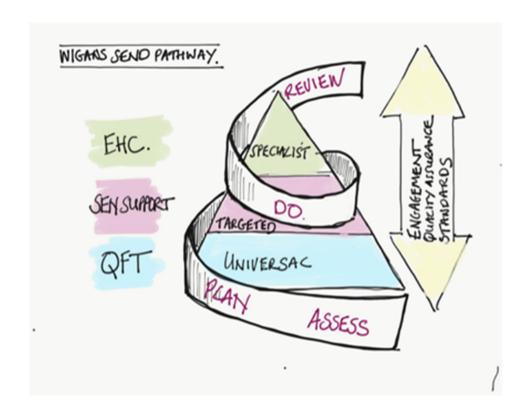


low incidence needs.

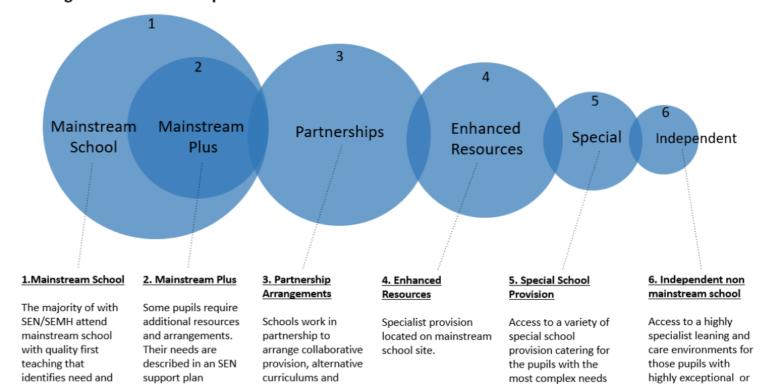
Elements of the Wigan SEND Pathway

| Service Providers | Service Delivery Mechanisms | Assessment Planning Processes | Funding and Resources | Education Providers | Commissioning, Intelligence and Engagement |
|--|---|--|---|--|---|
| The people that provide a service to children, families and settings | The way services can be accessed | The way young people are identified, assessed and planned for | The way financial and other resources are allocated | The providers of a range of educational provision | The ways we make sure we are delivering the right services at the right time to the people that need it |
| Recommendations: Bring together SEND services as a specialist group of services Improve the offer of the Sensory Service by increasing the sign language offer, increased use of technology and development of online resources, advice and information Refocus the Outreach Service from special schools on supporting mainstream schools in improving their SEN support offer for children with more complex needs | Recommendations: Organise the SEND services and wider services that support SEND to deliver across the Service Delivery Footprints (SDFs) to meet local need and address local priorities. SEND services and services from early help and health will increase the level of collaboration and co-ordination of their offer to families. | Recommendations: Significant refocus on Wigan's SEN support offer. Consistency across schools and settings including a clear description and set of standards of what is ordinarily available in all Wigan schools for children with SEND Teams that deliver SEND support services should be aware of what is available in Wigan and provide advice on SEN support to families, schools and settings. Closer alignment of SEND Team, Targeted Disability Service and Transitions Team. | Recommendations: SEND support services including Outreach services will be deployed via the SDFs and a service offer will be developed for each footprint. | Recommendations: Development of a more graduated set of local specialist provision both in mainstream and local specialist provision. | Recommendations: The gathering and analysing of all local knowledge on SEND is required, which will be used by the council to inform its thinking and planning SEND Services. Develop a commissioning strategy and establish a Joint Commissioning Board Develop the way the local area shapes the local offer. Understand gaps and how to shape the market. Ensure families, children and young people are engaged to develop and services. |

adapts curriculum



A graduated model of provision



shared resources.