

Individual Pupils

Focus on those pupils who you need
support for—those having difficulties
and create a graduated approach
How can EPS/TESS support your
Assess/Plan/Do/Review systems?
Which pupils would most benefit
from involvement from our services?

Making the most of your RDP Meeting

Cohorts/Groups

- Are there any issues raised by tracking data?
- Do several pupils in the same year group have the same problem?
- How are your vulnerable pupils/ Looked after children/ pupil premium pupils/ SEN pupils doing? Are they making progress?



Wigan
Council

SENCO Role

Develop systems for identifying
and seeking appropriate
support from external agencies
for intervention monitoring
Use a graduated approach checklist/
for monitoring
Review School Policies

Whole School/Training

- What are your priorities as a school for the coming year?
- Have you done a skills or 'confidence' audit?
- Have you used the IDP questionnaires to see where there may be training implications?
How is your staff expertise