



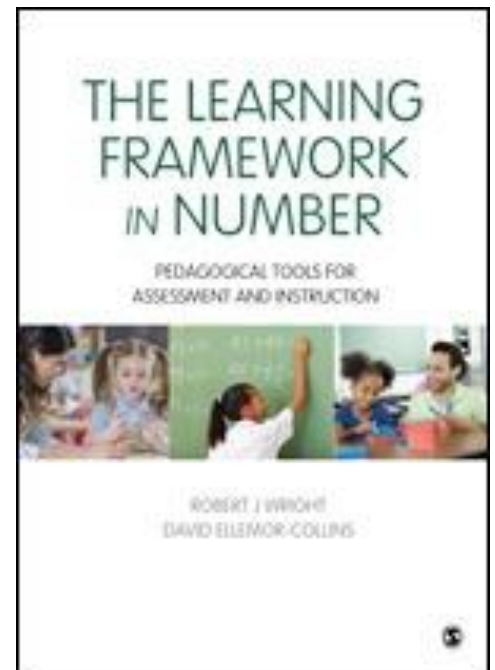
The Learning Framework in Number

This training programme provides dynamic professional development which impacts the way professional educators think about student numeracy learning.

Educators learn to design, implement, and analyse mathematics teaching based on individual student learning.

Research based diagnostic assessments, learning progressions, and high quality instructional tools help participants increase student understanding and achievement.

This course is an 8-day face to face training programme for teachers and experienced teaching assistants involved in mathematics intervention. It requires as part of the course in school, completion of gap tasks, both assessing & teaching. It will enable teachers to become specialists in children's early mathematical development and equip them to support colleagues within the school community. The goal of a Maths Recovery Intervention Specialist is to intervene before these at-risk students fall too far behind their peers along with finding ways to support parents and classroom teachers. A teaching assistant must be accompanied by a teacher on the course unless school already has a teacher trained in this intervention back in school. The course is also endorsed by NCETM and by the BDA and PATOSS.



Nine carefully designed assessment schedules of assessment tasks

Ten teaching maps that guide the instructional progression across key topics

Nine models of learning progression

The cost is £600 pp and includes:

- Teacher Handbook
- 9 Assessment Kits
- 4 Textbooks