

# The Graduated Approach

Targeted Education Support Service  
&  
Educational Psychology Service

Confident Place, Confident People.

# ACTIVITY

Organise the statements, arranging them so that they illustrate a graduated approach.

Start by placing the things that you do to support all children/young people at the top and then start to think about how children with additional needs are supported.

**Effective Inclusive Classrooms**

Teacher notices some difficulty  
Consider tracking data  
Conversation with SENCo flagging up difficulties  
Checklists/Audits of current provision  
Differentiation  
Discuss with parent/carers

**Specific Intervention/ Low Level Support**

Removing Barriers to Achievement  
Personalisation  
Progress Meetings/ review

**Specific Intervention/ High Level Support**

Personalisation  
Consider referral to external agencies

**External Agency**

Act on Advice  
Reviews

**Refer**

EHC

# Implementing the Graduated Approach...

- Whole School Approach
- High Quality Teaching
- Every teacher is responsible for every pupil



# The Graduated Approach



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# Assess

- Pupil's work
- Observations of pupil
- Discussions with pupil, parent, staff
- Progress Data
- Attendance and Behaviour Data
- Support Services
- Assessment Tools

# Plan

- Pupil, Parents, SENCO, Teaching Staff all agree
- Support Services consulted
- Outcomes – linked to SMART targets
- Recorded and shared

# Do

- Personalisation is paramount
- Whole School Training
- Joint planning and/or assessment
- Co-teaching
- Peer modelling
- Mentoring or coaching
- Case Studies
- Learning Walks



# Review

- Has the pupil achieved their targets?
- How do we know they have made progress?
- Does the pupil know they have made progress?
- Does everyone else?
- Next steps?

# So what do I do...

- Continue to develop pupil voice and parents' involvement
- Clarify your school's interpretation of the graduated approach
- Review and develop your systems
- Consider staff training needs

# Engaging Young People

## Shier 2001 models of engagement

- 1. Children are listened to.
- 2. Children are supported in expressing their views.
- 3. Children's views are taken into account.
- 4. Children are involved in the decision-making processes.
- 5. Children share power and responsibility for decision-making.

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**Thank you for your time  
and attention**

**Questions and Answers**