



Wigan Engagement Centres and Wigan Behaviours

The Aims are to:

- Increase the number of pupils continuing to be supported at their mainstream school with more creative support solutions in place and improved emotional wellbeing.
- Reduce exclusions longer term across Wigan and therefore free up capacity in the system
- Improve attendance where this has become a barrier
- Reduce referrals to other services and so reducing demand on high needs budget

Engagement Centres

- Cavendish St Leigh - 5th November
- Larch Ave Pemberton- 6th December
- Discussion with school which centre students attend determined by ease of travel

Model

Monday	Tuesday	Wednesday	Thursday	Friday
Group A 10 students at each site	Group A 10 students at each site	Outreach work/ support at home and/or school by EC staff Alternative work in centres with young people 1:1	Group B 10 students at each site	Group B 10 students at each site

Curriculum

- English (reading , poetry, writing techniques)
- Maths, number skills
- Topic: includes, history, geography, art, music , research etc
- Relevant interventions
- Check in, check out

'One size fits one'

- Flexibility
- Flexibility
- Flexibility

I do...

- Give my best every day and display a passion for what I do.
- Believe in the Borough and be an ambassador for the Council.
- Support my colleagues and value everyone's contribution.
- Act in an open, honest and friendly manner.
- Focus my effort on bringing benefit to our customers.
- Take responsibility for my own engagement and development.
- Recognise a job well done and celebrate other people's achievements.

Be Positive

...take pride
in all that
you do

I don't...

- Speak about the Borough in a negative way.
- Lack energy and drive in helping the organisation move forward.
- Forget the customer in anything I do.
- Encourage or join in with pessimism.
- Limit my opportunities to learn and grow.
- Respond badly to feedback and criticism.
- Give up after a problem or set back.

I do...

- Take ownership for what I do and deliver an outstanding service.
- My best for our customers and never promise what I cannot deliver.
- Work with colleagues across the council to achieve the best outcomes in a seamless way.
- Always ensure that public money is spent in the smartest way possible.
- Ask for help and support from others when I need it.
- Manage my reactions and think about how my behaviours affect others.
- Make the effort to find out information for myself.

Be Accountable

...be
responsible
for making
things better

I don't...

- Over promise and under deliver.
- Blame others, and overlook solutions.
- Take undeserved credit.
- Underestimate how important clear and regular communication is.
- Let a bad day impact on my performance.
- Ignore the impact that my behaviour has on others.
- Forget to take the time to say thank you to others for their contribution.

I do...

- Have an open mind and I am prepared to have a different conversation.
- Start from a blank page and look for possibilities and better ways of doing things.
- Look for ways to get to know our communities better and respect local knowledge.
- Embrace new technologies.
- Work with others to find the best solutions.
- Value alternative views.
- Embrace positive, shared risk in my role.

Be Courageous

...be open
to doing
things
differently

I don't...

- Carry on doing what I always do without challenging existing norms where appropriate.
- Automatically reject radical ideas.
- Think all existing procedures are already the best.
- Ignore new ways of working.
- Forget to take the time to listen to the opinion of others.
- Exclude the contribution of colleagues and partners.
- Make assumptions about people.

BeWigan

Induction

- Students complete Student Passport with information for staff
- Respect Charter and Classroom Rules
- Engagement Centre Behaviours

Wigan Engagement Centres

I do...

- Give my best every day
- Believe in the centres and am a good representative
- Support others and value everyone's contribution
- Act in an open, honest and friendly manner
- Focus my efforts on doing my best
- Take responsibility for my own learning
- Recognise when others do things well

Be Positive

.....take
pride in all
that you do

I don't...

- Speak negatively about the centres
- Have a poor attitude to learning
- Forget to let others be involved
- Encourage or join in any negativity
- Limit my opportunities to learn
- Respond badly to feedback or criticism
- Give up after a problem or set back

I do...

- Take ownership for what I do
- Work with others well so that we can all achieve
- Ask for help and support from others when I need it
- Manage my reactions to things
- Think about how my behaviour affects others
- Make the effort to make things better for me
- Appreciate that centre staff are there to help me

Be Accountable

.....be
responsible
for making
things
better

I don't...

- Promise things I know I can't do
- Blame others
- Take credit for other peoples good work
- Let a bad lesson affect the next lesson
- Let a bad day affect the next day
- Ignore the impact that my behaviour has on others
- Forget to take time to say thank you to others

I do...

- Have an open mind to try new things
- Want to find ways to make things better for me
- Work with others to make things better for us all
- Value others opinions and support
- Believe in being positive

Be Courageous

.....be open
to doing
things
differently

I don't...

- Carry on doing what I've always done
- Automatically reject new ideas
- Think that things can't change
- Ignore new ways of working
- Forget to listen to others opinions
- Leave other people out
- Make assumptions about people

Contact

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