“A/B/C” Record

‘A B C’ recording (where A = antecedents, B = behaviour and C = consequences), is a detailed written record of an ‘event’ with notes on what happened before, during and afterwards.

The “Next time” plan is used to set out what action will be taken and by whom) in the same situation in the future to either prevent the issue or minimise the outcome.

|  |  |  |
| --- | --- | --- |
| **Staff name(s):** | **Pupil name:** | **Date / time:** |
| Antecedents: | Behaviour: | Consequences: |
| When did it happen?  Where did it happen?  Who else was involved?  **After monitoring a few occasions you may see the trigger. So you can plan;**  **How to intercede before the trigger/action** | What did the child(ren) actually do?  What did the adult(s) do?  How long did the behaviour/incident last?  Has the time of the behaviour decreased or changed? Has he/she responded much more quickly? | What happened afterwards?  What did the child(ren) do?  What did you do?  What did others do?  What are the consequences going to be?  Are all staff aware?  Are staff able to be consistent? |
| “Next time” plan: Antecedents: | “Next time” plan: Behaviour: | “Next time” plan: Consequences: |