

## **Rehabilitation Services for Children with Visual Impairments**

### **Joint Working between the Social Care Sensory Support Team and the Specialist Sensory Education Team**

#### **OUTCOMES**

- Confident children and young people with visual impairments
- Children and young people with visual impairments achieving their potential

#### **STRATEGIES**

**Assess the needs of children and young people with visual impairments with particular reference to:**

- physical and sensory ability
- psychological adjustment to visual impairments
- motivation for rehabilitation
- appropriate equipment

**Work with children or young people with visual impairments to develop skills in:**

- accessing the educational curriculum
- indoor and outdoor mobility
- daily living
- communication
- use of leisure time
- use of residual vision

#### **JOINT WORKING PROCESSES**

##### **Referral for mobility and independence training**

- **Age at referral 0 to 11 years:**
  - Social Care Sensory Support Team to screen with Children's Services for any involvement
  - referral to the Specialist Sensory Education Team Rehabilitation Officer to provide mobility and independence training in the home and community, early years setting and/or school

- **Age at referral 11 to 25 years (in secondary education or older):**
  - Social Care Sensory Support Team to screen with Children's Services for any involvement
  - referral to the Social Care Sensory Support Team Rehabilitation Officer to provide mobility and independence training in the home and community
  - referral to the Specialist Sensory Education Team Rehabilitation Officer to provide mobility an independence training in school as required
- Children and young people supported by the SSET Rehabilitation Officer and transferring to secondary education will be referred to the Social Care Sensory Support Team Rehabilitation Officer at an appropriate time following assessment of needs

## **SUPPORT PROCESS**

- Assessment of training needs
- Programme of training written
- Training delivered
- Recording of interventions and support time
- Monitoring and reporting of training outcomes and next steps
- Equipment provided as required from the Social Care Sensory Support Team by the Rehabilitation Officer providing the main support for the child or young person
- Regular liaison meetings between the Rehabilitation Officers from both teams to share information and ensure continuity of support

## **EXIT CRITERIA**

**Rehabilitation Officer support will cease when one or more of the following occurs:**

- The child or young person moves out of Wigan and/or Wigan schools
- The child or young person does not wish the support to continue
- The parent/carer does not wish the support to continue
- The programme of support has been successfully completed

**Re-referral for Rehabilitation Officer support can occur at any time**