Corporate parenting pledges

These pledges were made by professionals and elected members working with young people at events which took place at the DW Stadium, Wigan and Leigh sports Village in early 2013.

- I pledge from this day forward I will be a pushy parent and not to be compliance, and to be an ‘I can’ parent giving all opportunities and giving that 1% extra in my work in challenging myself and to motivate work environment and social networks and activities

- Always try to find the positives in the negatives

- To do everything in my job to ensure children’s basic needs are being met and not allow professionals to ‘argue’ about whose responsibility is what

- As a manager to share my passion with our team

- To listen to children

- To make professionals accountable – including myself to ensure the correct job is being done

- Spend more time listening to the staff who are working with our most challenging pupils. By supporting them and listening they will feel more able to deal with the strain of daily challenges facing them outside the office

- To be the best you can without no hesitation, to believe in yourself. Surround yourself with positive people

- I pledge to continue working with young people through the school, creche and children centre at Bryn

- I will pledge that the Wigan team of psychologists will provide more time and increase input to social services looked after Children’s Services.

- Develop a consistent approach and a generic timescale for intervention

- Consistency for all PEPs

- Develop consistency for all PEPs – Rigid timescales – review targets on
For schools - Social Care – must be sent to schools for completion – electronically – before meeting to all discussion

- Ensure that during monitoring visits to schools vulnerable groups are given high profile and progress is discussed, similarly continue to make sure vulnerable groups are discussed at school improvement board.

- When the day begins to descend into negativity. Stop the clock and restart with an invigorated attitude and positivity

- Keep eyes and ears open and listen more carefully when speaking with others, in order to be more aware

- I am going to ensure each child who comes to my teams attention will have time given to them on their own to have their voice heard and wishes and feelings gathered

- I can try to ensure that everyone involved the education of out children, staff and governors work to raise the aspirations of our children so that all believe that ‘I can’

- I can overcome any barriers to make a difference in improving the lives of children and young people

- All officers to understand the role they play

- I pledge to S.A.U.L!

- I think we have to do and be the best we can for these children and question ourselves sometime have we got it right have we given our all.

- We need to always go the extra mile

- As a professional who has worked with a CLA if a good bond has formed then links should be able to be maintained in the child’s best interest (eg change of Social Worker / change of role)

- Listening and recording children’s views more

- To attend the PEP meetings myself and check the progress of the targets myself…. I would do this for children so ....

- To use our abilities to make a difference

- Little emphasis on mental health and well being in health section

- Better matching for children and placements not ‘heads in beds’

- More training for staff and carers allow the children to be part of a family
Encourage the children in our care to be the best they can be

Work together more multi agency

Ensure this voice is central to ‘child protection’ planning and review systems

My pledge is to ensure all review chairs expect this insight, do not accept superficial initial assessments of current allegation / risk

I will make sure that the focus of all my work will be the wishes and feelings of the child

I will make sure that I take time to reflect on the impact of my intervention and work to make it better

Ensure decisions we make about keeping children safe are wholly based upon an understanding of the life they have experienced, the good and the bad. Not just based on an ‘assessment’ of the current presenting factor, risks and strengths. Talk to the child, each one within the family, be approachable, trustworthy, friendly, caring and support them to tell someone what life is like.

Find out how to be the best I can be and use it / put it into practice in my own situation to help others at my own school.

I am going to ensure that all Local Authorities responsible for looked after young people in custody continue to fulfil their statutory responsibilities to young people in custody by:

Networking with kept partner agencies involved ie Local Authority (Social Care, YOTS, Health, Education) to ensure they are providing the service to meet the needs of the young person

I am going to spend more time with the young people I work with

I will ensure that more information from young people is included in assessments

Keep children’s memories alive by writing on photographs takin in contacts (dates etc)

Ask / talk to children

Listen to children’s views

I will ask the child – be more ‘person centred’ – I do ask now in my role, however due to ‘systems/procedures’ etc do not always manage to support child’s individual needs – I need to continue though a person centred approach to get the support a child needs to reach the potential
Continue to speak out about systems / processes to aid I encourage maximum outcomes for our children and families

I will strive to ensure all professionals working with and supporting children I work with, communicate effectively to hopefully ensure the best outcome for a child is achieved

Always have the child view represented at meetings (not just through usual attendance appearance behaviour)

Encourage others to do their 1% and my 1% - get Councillors to realise their responsibility – Susan Louden

To develop a consistent approach to the completion / review of the PEP. Make training available and accessible to all agencies.

Take the time to ask the children we work with what we are not doing that could help them – the thing that we have overlooked

High aspirations for all children (Looked after) tracking progress – looking for opportunities to inspire and motivate looked after children

Ask governing bodies to question the Headteacher as to what pastoral support is in for children in care

Promote training opportunities for Governors to participate in children in care training

I can stop to listen to young peoples issues report to others if needs be

I will use the wealth of information we have on our children and the knowledge of what we have available as resources to make the biggest difference I possibly can for our children – not just the ones shouting the loudest!

I can make sure that the quality of intervention for children is the best it can be

Experience form the future – what you experience determines your reaction

Try to experience what / live through the lives of out young people who are in the care of all of us

I might not be able to do something huge but I will do whatever I can

Really listen to children and family needs and create solution / plans around their aspirations for themselves – what do they really need, not what can we do for them. How can we develop fight back / resilience
High expectations for each individual to reach their own potential – LISTEN TO THEM

To ensure all children see their personal potential and their purpose and from me personally only ever hear on ‘I can’ perspective

My pledge will be to ask the questions at governors meetings about the children

We can all succeed to do our very best despite what challenges are thrown at us....

To continue the momentum of the conference and to ensure that it makes a difference

Consult the you people more – ask what do they want

Listen

I can do more, you can do more, and we can do more!

I pledge from today to endeavour to see the bigger picture – to teach resilience through negatives and try to show that there is a positive outcome, but also that you will always have your memories, but don’t go it alone in the way you deal with it, there are people who can understand and will help.

Listen – don’t be afraid to get involved

Ask – remain child focussed

Challenge services more

Make more time to listen

Communicate, ask, listen, don’t stop trying to do your best and get the best for the children. Don’t stop until you get the result you are looking for

I can listen and be a voice for children and young people who are unable to be heard by services who have their own agendas

All children in care and on child protection plan should automatically be referred to CAMHS not wait until they start having problems – this is too late or till they reach the criteria!!! They meet the criteria as soon as they go on a plan or become looked after!

Make services easier to access instead of using the excuse that young people are not engaging because they are ‘hard to reach’

I will personally try to make sure that children and young people I work with know that I care, not that im just doing a job
I can believe in my self more and in turn help others more

I will ask, consider, develop, encourage, provide for, empower, speak to, listen to, help…… every child as an individual and as the person they are. All children are not the same

Always listen to before making a judgement. No matter what first expressions

Listen to our children and young people – never leave something till tomorrow that can be done today. It mat not seem important to you, but it may be important to the child you are dealing with. It could make all the difference!

Work on ‘I can’ more with the young people I work with

Work with other agencies in supporting our LAC / care leavers (making them aware of difficulties they may face)

1% I CAN – Don’t give up – workers, remember why you’re in the role.

Raise aspirations – encourage, believe – challenge others

Challenge when appropriate to ensure the young people get the very best care and support from all involved in their care

Persevere with young people. Never give up on them

I can – use the escalation policy more effectively when I can see / feel more needs to be done

Go that extra mile – 1% marginal gains can make a difference

Be more observant – not let the past play a factor in my future!

As CEO raise the profile of the importance of Corporate Parenting and support staff in whatever way I can

Start each working day thinking and believing that I can make a difference to the young people I work with, no matter what!

Be as honest in my approach with young people

Always take time to ask questions – act when you say you will

Promote and be positive about something a young person is good at

Don’t assume you know take the time to really find out
• Go the extra mile, committed to improving life choices, push boundaries to get results, treat ALL as you would want to be treated

• To keep engaging young people even when they want to engage

• To try and see young people more

• Keep in mind that behaviour are a product of experience – stay committed

• Put yourself in their shoes

• Go the extra mile!

• The system needs to be able to identify and intervene with families much earlier to give children appropriate effective support when families are doing then no favours

• We have children at school who are in a far worse environment with their families than children who are in care

• To continue to support children in expressing their wishes and feelings

• Help promote self esteem, confidence and promote our young children to make positive changes

• Always question myself if I have asked enough questions before trying to make plans with the children to gain further help and support to address their issues.

• To continue to support and go the extra mile for children in school who are extremely vulnerable

• Consistently working together and passing relevant information to professionals – children not to be uses as a statistic so needs are met

• I pledge to continue to support students in school and engage relevant services

• I will continue to be support for the students throughout their school life.

• I will listen to the student and act accordingly

• To listen to all the children and to care the same for all children – when a need is seen for change …. Chase it up

• Treat others as I would want to be treated – make a difference

• To take the time to listen to the underlying messages being communicated. Not just take verbal communication at face value
Listen to children perceptively and sensitively and act professionally with respect and sincerity to ensure children have their chance to reach their own aspirations. I see my role as a supportive one and I aim to ask questions of systems if I need to promote / facilitate a solution to what may be seen as a small problem to some but a major problem to a child in his / her situation.

- To make sure all placements for children in care are quality assured.
- To become an effective listener.
- Ensure that promises are maintained.
- To listen / follow up / talk to children more. Find out all needs are being met.
- To fight harder for what I believe is right.
- Remain passionate and always do what I do to ensure sparkle.
- Give and go the extra mile to ensure the best for our children.
- Be more persistent (with Childs Social Workers).
- Listen more, look at the bigger picture.
- I can and will try and listen better and just go that extra mile, furlong, yard, foot (not able to talk metric).
- Always see the positive in every situation.
- Don’t judge people, don’t allow people to judge you believe in yourself.
- Not to judge people because of there past.
- Help a person find a positive to build upon, not to judge them for who they have been, but who they aspire to be.
- Make a difference whatever I do.
- Be extra sensitive to listening to what young people have to say during my medical consultation.
- Become more familiar with the lives of LAC in school, make myself aware.
- To listen and learn.
To give someone a chance. It could be a job opportunity or teaching

Make sure that all children achieve

Positive outcomes, child has a right to be happy and successful

Listen, act, support

To listen when children speak and to hear what is being said

Take and make more time to ‘listen’ to young peoples views

I will be more approachable

Be more attentive and patient to a young persons needs

Carry on what I am doing well and never give up and stay positive

Always tell and support a young person that you will never give up

Find the time to ask the question that no one else may have asked

Take notice, take time to listen ‘care’

To encourage the schools that I work with to improve the outcomes for children in care

I can ensure that resources within school are deployed appropriately, effectively and efficiently to help improve outcomes for children and young people

Listen and treat each child as an individual

Be aware that there could be more about the child that we don’t know

I will treat each child and young person the same way that I would expect my own children to be treated, listened to and cared for. I will take time to listen to them and try my best to support them and who they care for

To ensure that I make time to listen to young people – to help them express their views and felling to appropriate professionals

In my practice ensure I carry on listening to the child – not to be overshadowed by the parent in negative professional support
To make the time to listen properly

Listen to what is ‘unsaid!’

Always look at the person as a ‘whole’ have respect

Ensure that my practice personally and professionally contributes to more Richards and fewer Sonia’s

Put the young people at the forefront of what I do

Be more reflective about young people in ‘Distress’

Encourage children in care to get involved in afterschool extended learning activities

Trying to give love and show warmth to everyone I meet

Always listen and try to understand each person’s desires and needs

I pledge to do the best I can, people and resources to lead them on my journey and vision for every child / young person I become involved in.

To make sure that all staff know the importance of listening and acting appropriately to give children the best life chances possible

Listen more, make a fuss, not be sidetracked

Continue to do what we were doing

Listen more closely taking time to think about my response before speaking / acting

I am going to consider young people’s views / thoughts / opinions more in my role

Give serious consideration to fostering

Not to take working with children and young people for granted

To always remember my actions have a direct influence on the experiences and services people receive

To always listen and give young people advice
Listen more carefully and think more about the consequences of my actions

Raise the profile of the CIC cohort in my teams

Encourage joint working arrangements

Put in place tracking arrangements

Listen, and be a voice

Allow time to listen more and allow children the time and opportunity to express themselves and answer the questions in a comfortable and positive environment

Always take time to think about my words / actions before I act

Ask the questions…..dont assume. What do you want? What will make your experience better? How can we help you as an individual achieve?

I promise that I will work as hard as I can to improve the services that I lead and to give of my very best everyday

Find out how safe children in Wigan are at home or in care and improve this via the WSCB

I will genuinely listen and genuinely include young people in the work of WSCB

Listen more to views of CIC to help decide what we need to differently in our services – I can help this happen

I pledge to be as open and honest with the young people I work with as I can be!

Not to take young people strength, ideas, views, potential, intelligence for granted!

Listen more

Care and love!

Its not what you say its what you do that matters

Listen take time
Listen to the voice of the child

Always put young people first

Listen and act

To be more person centred and to be more active as a listener. I will question things more and reflect more

Being more assertive with prison officers to unlock the young people earlier so that I have longer time to talk to them

Manage my time better so I can spend more time with them

Treat each young person as an individual and not pre judge

Give them the time that they need no matter how busy I am and listen

Be patient, listen to their story. Look at what is happening in the family and find out what it is like for them

Be patient and understanding in any situation

Try

I pledge to my staff, my children and myself that I will let them know that they are loved just as I know that I am loved

Recognise behaviour as a cry for help – work with others to ensure the right help is offered and not give up

Listen more carefully and act upon it

To listen more and fight harder for young people

I will strive ‘to make a difference’

Make sure ‘rules video’ is followed! Do what we say we will do

Ensure that the family members that I work with are supported to recognise

Be more reflective about young people in ‘distress’

To make sure that my practice is professional and makes a difference that is meaningful to the children and families I support
I will ensure I consider the individual at the centre of the work I do. I won’t shy away from challenging others when I feel we can all try harder to make things better. Individuals make groups, if we consider what we can do for the individual we will make a difference for the group.

- Listen, respond, respect, value appreciate and inspire children and their families

- Good better best, never let it rest until your good is better, and your better is best

- Ensure a virtual school we have an awareness of the needs of all our children, not just those who shout loudest. All our children ‘can’ – we need to help them

- Provide front line staff with the nest / most efficient support to assist the young people to reach their potential and happiness

- If first attempts to work with young person don’t work, don’t give up!

- Make sure that everyday I smile at our young people and make them fell important

- Listen

- Never underestimate potential

- Treat all young people with respect and in the same way – irrespective of their vulnerabilities

- I will listen more, try to better understand what it means for the young person and do everything possible to make a difference

- I will always fight for the rights of children and their families

- To carry on listening and be there for all

- I will never give up!

- I will always do what’s best for children and not the service

- Increase working hours so I am available during school holidays (Written by 2 school Pastoral Managers)

- To not be judgemental, to listen, to never give up, to always strive for more
• Challenge what I believe is right for young people
• Try my best to care more for all young people
• To remember I can make a difference. Support, listen and care
• To engage with children and young people in a comfortable environment that suits children and young people and professionals.
• Don’t give up – try everything possible to engage the young person and develop a trusting relationship
• Try harder to understand all children’s stories.
• Actively listen and follow through requests from young people. Be honest with outcomes to question
• More thought to placement (never get off my soap box for young people)