

Word chains.

Number of pupils: 1+

Purpose: Mixed vocabulary use (or informal assessment)

Equipment: Class/small board

Extension:

Note: This activity can reveal quite a surprising number of words known by the pupil. The teacher usually writes so spellings are not a consideration. This is an enjoyable 5 minute game to end a lesson.

1. To start the pupil chooses any word s/he knows. This is written on the board.
2. The last letter of this word forms the beginning of the next word e.g. dog followed by green would look like dogreen.
3. The n is then used to begin the next word and so on.
4. Words can not be repeated.