

The Broken Broomstick

Suggested Extension Word (KS1)

Associated Stories

Goldilocks and the Three Bears

Bo Peep (nursery rhyme)

Robin Hood

Read stories, act them out, associated writing, drawing, collage, etc.

1. Match characters to objects e.g. 3 bears - porridge, chairs, beds
Robin Hood - bow & arrow, forest
Cinderella - pumpkin, fairy godmother
2. List all characters in story, choose one word to describe them, draw picture to go with that word.
Find lists of adjectives to describe them - wall display with pictures e.g. Minnie the Witch - is she friendly witch or scary witch? - find words to describe a friendly and / or scary witch.
3. Rhyme
Find rhyming words in story
Find other words to rhyme with these words
Write own short rhymes, phrases or few lines, about the characters.
Write own rhyming story/poem, or do this as class/group activity
4. Make own broomsticks e.g. from straws and cardboard to make 2 dimensional display, from branches, twigs, papier mache to make 3 dimensional broomstick.
Link with Harry Potter and his broomstick - read sections of story relating to his broom - buying, flying, saving him from danger.
5. Science work - what qualities would you need in a broomstick? - test various materials for strength, flexibility, weight etc.
6. Tie in with Halloween - origins, customs.
7. Magic spells. Write own, spell to make broomstick fly for example, or to change something.

Could use rhyming words in spells.

Write, illustrate.

Compile class spell book.