

Noughts and Crosses.

Number of pupils: 2+

Purpose: Revise pupils' use of a limited group of words (e.g. prepositions/specific vocabulary or verbs) It could also be used in a pre-teaching context to assess the pupils' use/ understanding of certain vocabulary.

Equipment: Class board and markers

1. Divide class/group into 2 teams.
2. One team is 'noughts' and the other is 'crosses'.
3. Draw 2 noughts and crosses grids (1 larger and 1 smaller) on the board.
4. Write a word in each space on the larger grid (where you would normally put the noughts and crosses symbols)
5. Decide which group will play first (you could toss a coin for this)
6. The group decide which space they would like their symbol to be in on the empty grid and then find the corresponding word in the larger grid.
7. As a group they must then use that word in the way the teacher has decided.(e.g. using it in a sentence/defining it/changing the tense etc)
8. If the group get their word correct then their symbol is put in the corresponding space in the smaller grid.
9. If they don't get the point then the game carries on with the other team having their turn.
10. The game continues until one team has 3 symbols in a row in the smaller grid or it is full and no-one can win.