

For Pupils

The sessions below are aimed at pupils, and can be tailored to match your school's requirements. Timings as indicated.

Diversity Assembly (20—30 minutes)

This raises awareness of the diversity of languages spoken in our schools, and the problems encountered by EAL pupils who are new to English. Can be tailored to Primary or Secondary schools.

Diversity Assembly—Gypsy Traveller Theme (20—30 minutes)

This deals with the reality of life as a Gypsy or Traveller child in school today, and can be tailored to KS1, KS2 or Secondary.

Persona Dolls (20—30 minutes)

Using dolls representing Traveller children, these sessions introduce KS1 children to cultural issues from within the Traveller Community.

Rights, Responsibilities and Choice (Half Day)

This is aimed at the post - SATS Y6 class, looking at the diversity within their own group, and the effects of prejudice on our community.

Where we live (1 Hour)

Aimed at Y6 / 7, this session looks at the judgements we make about people based on their homes and neighbourhoods.

Introduction to the Holocaust (1 Hour)

A lesson aimed at Y9, introducing the Holocaust and associated themes. It can be delivered as a stand-alone lesson or be incorporated into your history or R.E. scheme.

We will happily create any session about diversity issues to meet the needs of your pupils.

Training Courses available from the Ethnic Minority Achievement Service

Training sessions are approximately 1 hour unless stated otherwise and are free of charge to Local Authority Schools



"The session helped me to empathise with the EAL pupils as individuals a little more—appreciating their varying difficulties."

"Very relevant to children in class and will use the materials."

"The training was very relevant and showed ways in which we can incorporate visual literacy in lessons and how this can aid EAL learners."

"Talking Table is an excellent way to boost the children's confidence and interact with one another."

CONTACT DETAILS :

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Admissions and Induction Procedure for Ethnic Minority Pupils

An advisory meeting accompanied by a booklet to guide you through the induction process for Ethnic Minority pupils. This is invaluable for Learning Mentors, Pastoral Staff and Admissions Officers in both Primary and Secondary schools.

Early Years Training

How to meet the emotional and linguistic needs of younger pupils with limited English, whilst working in partnership with parents.

Talking Tables

This is a 6 week intervention project, working collaboratively with EYFS staff, facilitating a practical approach to developing spoken language and extending vocabulary, leading towards mark making.

How the meet the needs of EAL Pupils Part 1

How to create the optimum learning environment for new EAL pupils. Advice on curriculum access and meeting pupils' needs.

How to meet the needs of EAL Pupils Part 2

Practical suggestions for planning, assessment and inclusive learning to support EAL pupils.

Teaching Units

Linked to Primary National Strategy : Excellence & Enjoyment, to support guided writing for all pupils who need to improve their writing skills. This session includes an overview of resources, websites and available materials.

Raising Gypsy, Roma, Traveller Achievement

Practical strategies schools can employ to rise attainment of pupils of Gypsy, Roma or Traveller heritage, including advice on successful induction, engaging parents, inclusive learning and using culturally sensitive resources.

Visual Literacy

Inspiring picture based strategies to develop higher-order writing skills in pupils of all ages.

Target Audience

KS 1-4

EY FS

EY FS

KS 1-4

KS 1-4

KS 1-2

KS 1-4

KS 1-3

The Role of Teaching Assistants

The importance of the TA in supporting EAL learners within the classroom. Advice on induction, strategies to promote inclusive learning, while meeting social and emotional needs.

Senior Leader Briefing

For Senior Management Teams, EMA Co-Ordinators and Literacy Co-Ordinators. How we can help you to raise attainment of advanced bilingual pupils in your school. Identifying whole school development priorities to raise EAL attainment.

Better Writing

Using National Strategies advice to raise attainment in writing for ALL pupils, including advanced bilingual learners.

Talk as a Tool for Thinking

Using quality talk to raise attainment and develop cognitive reasoning skills for ALL pupils, including advanced bilingual learners.

Reading as a Writer

Developing higher order reading skills for all pupils. Raising attainment in reading and writing for ALL pupils, including advanced bilingual learners.

The Language of Maths

Advice and practical strategies to develop mathematical language for ALL pupils.

EAL or SEN?

How to use the newly-devised flowchart to identify EAL pupils who have additional learning needs.

Introduction to the Roma people

Background information about the origins, culture and traditions of Europe's largest Ethnic Minority, and their inclusion in Wigan schools.

We will also develop bespoke training sessions according to the needs of your school.

Target Audience

KS 1-4

KS 3-4

KS 3-4

KS 3-4

KS 3-4

KS 1-3

KS 1-4

KS 1-4