

Draw a.....

Number of pupils: 1+

Purpose: Learn/revise positions- top/middle/bottom/right/left and shapes (or other items of vocabulary)

Equipment: A small board each (and also the use of a class board if you wish- though this isn't necessary)

Extension: If the pupil is able then you can also use above/below/in the middle of, big/small and more shapes.

Note: This is quite a demanding vocabulary load but pupils usually manage very well.

1. If the prepositions and the shape names are new then introduce the prepositions first.
2. Show right/left on the board, check understanding by saying the side and the pupil points to the correct side. The pupil then tells you right/left and s/he checks that you have pointed to the correct side.
3. Introduce top/middle and bottom in the same way.
4. Combine all these and check understanding as before.
5. Introduce the shapes.
6. Ask the pupil to draw a triangle (or another shape) in a part of the board e.g. 'Draw a triangle in the top right corner.'
7. Check understanding and drawing is correct, and continue with another instruction e.g. 'Draw a circle in the bottom left corner.'
8. When their board is complete and correct they then give you the instructions to follow.
9. When this is completed and they can use all the items of vocabulary correctly then introduce other words or move onto another topic.
10. Revise the next lesson.