



Please provide the following recorded information:

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| 1. The line management structure of the Specialist Sensory Teaching Teams (Hearing, Vision, Physical Disability) employed by your organisation, including line-management responsibility for the Vision Support teachers and team. If held, please include any relevant organisation charts or organograms. | Structure chart attached |
| 2. Whether your organisation has a Lead Teacher for Vision Support (Vision Impairment). | There us a lead teacher/ manager for vision support |
| 3. Whether the Lead Teacher for Vision Support holds the mandatory qualification of Qualified Teacher of Children with Vision Impairment (QTVI). If so, whether the qualification was held on appointment or obtained while in post. | The Vision Support manager has held the mandatory qualification and is a QTVI, this qualification was gained in 2008 and was held on appointment |
| 4. Of the individuals acting as Lead Teacher / Manager of the Sensory Teaching Teams, how many hold a QTOD (Qualified Teacher of the Deaf) qualification. | The Hearing Support Manager is a Qualified Teacher of Deaf Children and Young People (QToD since 2004). Qualification held on appointment |
| 5. How many hold a QTVI (Qualified Teacher of Vision Impairment) qualification. | All teachers hold either the QTOD, the QTVI or the QTMSI mandatory qualifications |

Specialist Sensory Education Team

Service Manager

X1

SSET Manager HS

X1

Qualified Teacher of the Deaf

X4

X1 vacancy

**BSL Sign Language
Communicator**

X2

**Qualified Teacher
Multisensory Impairment**

X1

Business Admin

X1

Sensory Specialists

X5

SSET Manager VI

X1

**Qualified Teacher Vision
Impairment**

X5

Mobility Officer

X1