



1. Has your council used Invision360's education, health and care plan (EHCP) quality assurance tool? If so, please confirm and continue to the following questions. If not, please confirm you have not used it.
2. Please can you provide a copy of your complete data on what your EHCPs were rated using the software, for each month the software was used?

Please can this include how this benchmarked against the national average at the time, if the company provided you with one. As I understand it, they used the Ofsted ratings until recently, when they changed to gold, silver, bronze and significant gaps. Please can this also include the number of EHCPs reviewed as a percentage of total EHCPs at the time.

3. For each year of use, how has the council spent on the software?

Yes, Wigan Council uses the Invision360 Quality Assurance tool

Please see attached spreadsheet

3. For each year of use, how has the council spent on the software?
4. What other EHCP quality assurance methods does your council use?

2021: Net £10,800 Gross £12,960 (covering period 17 May 2021 to 16 May 2022)

2022: Net £12,000 Gross £14,400 (covering period 17 May 2022 to 16 May 2023)

2023: Net £10,800 Gross £12,960 (covering period June 2023 to June 2024)

2024: Net £10,800 Gross £12,960 (covering period June 2024 to June 2025)

2025: No costs to date

Wigan Council has a quality assurance (QA) process in place for QA'ing all new Draft EHCP's following an EHC Needs Assessment being completed. Draft EHCP's are QA'ed by a SEND Manager who completes a QA checklist to ensure that the Draft EHCP meets the required standards as outlined in the SEND Code of Practice. Feedback is provided to EHC Plan Writers and any necessary amendments are made prior to the Draft EHC Plan being issued.

A copy of the QA checklist has been provided as an attachment to the response. A revised QA policy document is currently in Draft and being considered by senior managers before sign-off.

EHCP Quality Assurance Checklist

Checklist Item	Yes / No / Partial	Comments
Are the views, wishes and aspirations of the Child / Young Person and their parent / carer incorporated in Section A, and is it clear how these have been ascertained?		
Does the 'My Story' section of the EHCP provide a narrative to the reader of the child's journey, which has led them to the point of an EHC Needs Assessment?		
Is there a clear balance of strengths and needs outlined in Section B? AND Do statements of need evidence the impact these have on the child/young person's access to, engagement with and progress with learning?		
Does Section C provide a brief overview of the Child / Young Person's general health and specific health needs which have been identified as part of the EHC Needs Assessment? AND Is the impact of any identified health needs outlined, in respect of the child's learning and / or access to their local community?		
Does Section D provide a brief overview of the Child / Young Person's home life and community access? AND Is the impact of any identified Social Care needs outlined, in respect of the child's learning and / or access to their local community?		
Are the outcomes documented in Section E: Specific, Measurable, Accurate, Realistic, Time Bound? Where this isn't the case, is there a valid reason for this?		
Does the provision outlined in Section F avoid using language such as: Provide access to, Provide opportunities for, Would benefit from?		
Are all of the advice givers / contributors listed in Section K of the EHC Plan?		
Is there evidence of the 'Golden Thread' running through the EHC Plan (i.e. do the aspirations link to needs, outcomes and provision outlined in the plan)?		