

**Wigan Council's responsibility under sections 13 and 14 of the Education Act 1996**

1) How many secondary special school places has Wigan Council secured for year 7 students over the last five years in their area? Please enter the information in the table below. Please also include spaces within SEND designated units in mainstream schools. Please add rows or schools as required.

Please note that for the Resourced Provision at Hawkley Hall High School, Cansfield High School and Outwood Academy Hindley (previously Hindley High school) places are used across the school and not designated to a specific year group so we are unable to provide this data.

	Sep19	Sep20	Sep21	Sep22	Sep23
Oakfield High School	60	59	52	51	60
Newbridge Learning Community	18	17	15	15	16
Landgate School	13	7	10	9	2
Expanse Learning	0	1	0	7	TBC
Hope School and College	19	14	12	20	14
Cansfield High School Resourced Provision	n/a	-	-	-	TBC
Hawkley Hall High School (Designated Unit)	-	-	-	-	-
Hindley High School (Designated Unit)	-	-	n/a	n/a	10
<b>Total</b>	<b>110</b>	<b>97</b>	<b>89</b>	<b>98</b>	<b>TBC</b>

In respect of the places in the table above:

2) What assessment has Wigan Council made of the needs of children to determine the required number of places for Sep23?

2) Pen portraits were produced by each child's EHCP coordinator that were then shared with Senior leads within the SEND team and Special school heads to consider the needs of each child alongside parental preference.

3) What assessment has Wigan Council made about the sufficiency of these places in terms of number, character and equipment? What changes, if any, has Wigan Council made in its pupil place planning over the five year period as a result of the coronavirus pandemic?

3) Planned place numbers are determined by need and capacity in the school. New admissions are often determined by the number of leavers. The LA will not place learners over PAN but will look to increase the number of planned place numbers where it is appropriate and safe to do so.

The LA SEND team alongside the Education Business Intelligence unit have completed projections based on growth in the number of EHCPs by category of need and have subsequently developed new Resourced Provision at both Cansfield High School and Outwood Academy (formerly Hindley High school). The LA has increased the number of planned place numbers over time across the secondary phase.

4) For September 2023, what criteria are used to determine which children are allocated one of the places above? Is there a policy or

4) Please note, the LA is in the process of reviewing and updating the criteria for all of its maintained specialist provision.

procedure document in which this criteria is set out? If so please provide me with a copy of said policy or procedure.

### **Admissions Criteria**

For a child/young person to be placed in a school for children/young people with complex learning difficulties, there must be evidence from a range of professionals, including medical services, educational psychologist, specialist teaching services, and Early Years Teams where appropriate, that he/she fits the definition, and has:

- a multi-disciplinary diagnosis of having complex learning difficulties
- significant and persistent complex learning difficulties
- learning needs which require daily access to core subject programmes, facilitated and supported by small group teaching
- learning and social needs which:
  - require access to a significantly differentiated curriculum and learning programmes delivered by experienced teaching and support staff
  - require regular and consistent access to a range of therapies delivered by external specialist staff
  - cannot be effectively met within a non-specialist environment