

REQUEST	ADMISSIONS – OAKFIELD HS	RESPONSE				
I understand Wigan Council manage Oakfield High School admissions so I am making this request to Wigan Council.						
1) Does Oakfield High School and College have a published admission number (PAN), or equivalent, for year 7? If so, please provide the information in the table below. If there is no PAN, or equivalent, please explain why?		The numbers below are the current number of pupils on roll in each of the year groups requested. Special schools do not have a PAN as class sizes are determined on needs of the pupils.				
		Sep19	Sep20	Sep21	Sep22	Sep23
Oakfield High School and College - Year 7 Published Admission Number		66	59	52	51	60
2) Is Oakfield High School and College over subscribed for year 7 for September 2023? 3) How many times in the past 5 years has Oakfield High School and College admitted children where the child's admission exceeds the PAN (or number of places) for the year group they are being admitted to? 4) What are the admission criteria for Oakfield High School and College? The admission policy is not available on the school's website. Instead a link to the general Wigan Council school admissions page is provided.		2) Yes 3) Planned place numbers are determined by need and capacity in the school. The LA has increased the number of planned place numbers over time, and new admissions are often determined by the number of leavers and the needs of any new learners. Special School planned place numbers are set in advance of the new financial year in readiness for the new academic year. The LA will not place learners over any agreed PAN but will look to increase the number of planned place numbers where it is appropriate and safe to do so. 4) Please note, the LA is in the process of reviewing and updating the criteria for all of its maintained specialist provision. Admissions Criteria For a child/young person to be placed in a school for children/young people with complex learning difficulties, there must be evidence from a range of professionals, including medical services, educational psychologist, specialist teaching services, and Early Years Teams where appropriate, that he/she fits the definition, and has: <ul style="list-style-type: none"> • a multi-disciplinary diagnosis of having complex learning difficulties • significant and persistent complex learning difficulties • learning needs which require daily access to core subject programmes, facilitated and supported by small group teaching • learning and social needs which: 				

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| | <ul style="list-style-type: none">– require access to a significantly differentiated curriculum and learning programmes delivered by experienced teaching and support staff– require regular and consistent access to a range of therapies delivered by external specialist staff– cannot be effectively met within a non-specialist environment |
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