Observation of well-being and involvement in babies and toddlers

The Scale for involvement

Level	Involvement	Signals
1	Very Low	The Child hardly shows any activity: - No concentration: staring, daydreaming - An absent, passive attitude - No goal-orientated activity, aimless actions, not producing anything - No signs of exploration and interest - Not taking anything in, no mental activity
2	Low	The child shows degree of activity but which is often interrupted: - Limited concentration: looking away, fiddling, dreaming etc - Being easily distracted - Action only leading to limited results
3	Moderate	The child is busy the whole time, but without real concentration: - Routine actions, brief activities - Limited motivation, no real dedication, does not feel challenged - The child does not gain deep-level experiences - Is not absorbed by the activity - Does not use his / her capabilities to full extent - The activity does not challenge the child's imagination and mental capacity
4	High	There are clear signals of involvement, but these are not always present to their full extent: - In general the child is absorbed by the activity - Most of the time there is real concentration, but the attention is sometimes distracted - The child feels challenged, there is a certain degree of enthusiasm - Uses his / her capabilities - Uses his / her imagination and mental capacity
5	Very high	The child is busy without interruption and is completely absorbed in the activity: - Uninterrupted concentration, absorbed by the activity, forgets the time - Very motivated, feels strongly appealed - Cannot be distracted - Alert perception, attention for details, precision - Constantly addresses all his / her capabilities and possibilities - Strong mental activity: imagination and mental capacity are in top gear - Gains new and deep-level experiences - Enjoys being totally involved