

Reception Flowchart

Children **known to** the Early Learning & Childcare Team (ELCC) prior to starting Reception.

School representative will be invited to a Transition Event in there local Startwell /Family Hib Area to discuss involvement from the Early Years Team. I

Each school will be allocated a link SEND Officer who will attend inspire sessions if appropriate- and plan support visits into school on a needs led basis

The SEND Officer will implement an action plan for the school to follow and provide support through a modelling & coaching approach

Summer term (June/July) – ELCC will share an overview with EP / TESS link, providing information of those children known to the team who transitioning to reception, so they can be discussed at RDP meetings.

ELCC will continue to support children in the Autumn and Spring term of Reception Year, liaising with the TESS team, EPS & Outreach through planning meetings to support transition to Y1

Children **not previously known** to the Early Learning & Childcare Team (ELCC) prior to starting Reception.

Schools to follow the Graduated Approach using the assess, plan, do, review cycle of support.

School to arrange a meeting with parents to share progress and to consider any referrals to other services such as Health and Startwell. An Early help may also be considered at this point.

School to monitor progress throughout the term considering impact of interventions in place and involvement of other professionals. If little or no progress is made, then a referral can be considered to ELCC if criteria is met and parents' consent.

In the Autumn and Spring terms, referrals are to be completed and emailed to ELCCInclusion@wigan.gov.uk.

In the Summer term School SENCOs to

In the Summer term School SENCOs to liaise with there TESS and EP links.





Children who

were assessed

in nursery in

the summer

term and criteria was not met.

Case to be closed.
School can refer in if needs change after they have settled in reception.

