Early Learning & Childcare Team **Inclusion Processes**



Criteria for involvement:

The early years setting has followed The Graduated Response Toolkit. There is evidence in the referral that Ordinary Available Inclusive Practice (OAIP) and Early Support has been embedded and the setting have used the assess, plan, do review cycle over a period of time to measure the impact. The child is showing an 18 month or more delay in development using the Early Years Support Tool. 2 SEN support plans have been completed using the outcomes of the WELLCOMM assessment, 2-year-old check, advice from other professionals and strategies within the Early Support and SEN support sections of the toolkit have been considered, put in place and reviewed.



The Early Years Processes are not linear, and children may present at SENIF funding to be considered

Band 3 - £300 per term, per child for 1,2 or 3 terms. Settings must resupport to access the environment

The child needs this support within the continuous provision as well as

Access Services for Schools to identify any relevant training **Be** Wigan | Services for Schools

any of the levels of support following assessment.

For example, a child may be known to the Complex Needs Nursing Team due to their medical needs in addition to developmental delay and will be supported through the Complex support section and consideration for SENIF funding may be made.

An early years setting or parent can make a request for an EHC Needs Assessment at any time, however evidence of the Graduated Approach will be required, showing the assess, plan do, review cycle and impact over time.

All SEN Inclusion Funding allocated with or without an EHC will be in line with early years processes.

Portage

Transitional support will be considered for those children accessing Portage who are transitioning into a nursery provision. This may include SEN Inclusion funding for 1 term and or Support visits from a SEND Officer depending on the needs of the child.

EHC Panel

EHC panel to consider the information provided to determine if an EHC needs assessment is to be agreed.

apply for further support to be considered. Support visits from a SEND Officer may also be offered.

SENIF funding to be considered. Band 4 - £600 per term, per child for 1.2 or 3 terms.

Band 4 exceptional – exceptional funding may be considered when in addition to the above the child would not be able to access the EYFS curriculum without an intense level of adult support. Support visits from a SEND Officer

Early Years Forum

Children to be brought to the Early Years Forum for consideration of an EHC needs assessment and or involvement of other professionals if appropriate.

Evidence indicates that the Graduated Approach has been followed and the child needs are severe and complex despite an intense level of adult support.