

# Early Years Graduated Approach

The setting has put in place Ordinary Available Inclusive Provision and have identified some delay in the child's progress. The assess, plan, plan, do, review cycle of support is being followed and the child is showing a 12-month delay in their development.

The setting has put in place Additional Support and has used the Early Years Support Tool to monitor the impact (or supporting tools such as B=squared. The child is making little or no progress and the delay in development is 18 months or more. The setting has liaised with other professionals and the child has 1 or more agency involvement (not universal) or evidence that a referral has been accepted.

Setting to complete a Request for Involvement

The setting has submitted the Request for Involvement and criteria is not met. Setting to re-visit the Ordinary Available Inclusive Provision document and the Early Years Support Tool. Setting support to be considered to support with planning and the environment if appropriate.

The Early Years Team has considered the Request for Involvement and it is evident that the Graduated Approach has been followed and criteria is met.

An assessment date will be arranged with the setting and parents.

## Progress Review

The child's needs are currently being met in nursery; however, this needs to be closely monitored.

The assessment is completed by the Early Years Team and the outcome of the assessment is discussed at an Early Years Panel. The outcome of the panel is shared with the setting and parents.

## Criteria not met

Setting to continue to put in place Ordinary Available Inclusive Provision

**Criteria met Early Years Banding Support allocated.**

## Band 1

No Evidence that the Graduated Approach is in place and the setting need further support to embed this.

Whilst it is clear the child may have some delay in their development there is little or no evidence of strategies in place to support this, this is preventing the early years setting from measuring the impact of interventions.

Support from the team focusing on supporting the setting to embed the graduated approach.

Free training offer and access to the exemplar environment

## Band 2

Allocated when the setting has up to 2 children eligible for support.

The child's needs may present some barriers in accessing the continuous provision without some adult support and their progress with the EYFS is showing a delay of 18 months or more.

1 hour weekly SEND Officer support visit for a block of 6 weeks. Setting will then be provided with an action plan for them to implement for a further 6 weeks. Setting to then complete a review to enable support to be considered for the following term.

Free training offer and access to the exemplar environment.

Support will also be considered from the team, focusing on planning and the environment if appropriate.

## Band 3

Allocated when the setting has 3 or more children eligible for support.

The child's needs may present some barriers in accessing the continuous provision without some adult support and their progress with the EYFS is showing a delay of 18 months or more.

£300 per child per term, plus a termly SEND Officer visit.

Free training offer and access to the exemplar environment.

Support will also be considered from the team, focusing on planning and the environment if appropriate.

## Band 4

It is evident that the child requires more intense support to access the environment due to their complex physical and or medical needs.

The child needs support to access the continuous provision confidently and successfully.

£600 per child per term, plus a half termly SEND Officer visit.

Free training offer and access to the exemplar environment.

Support will also be considered from the team, focusing on planning and the environment if appropriate.

**Early Years Support in each Band is allocated termly. Settings must complete an Early Years Support Review at the end of each term and consideration will be made for support for the following term.**