

## Lesson plans: Geography

- Print out the 8 photos on the following pages of children walking to school in different countries.
- Ask pupils what the people in all these photos have in common (all the children in the photos are walking).
- Where do you think that these children are walking to? (They are all walking to school – they have their school bags with them and some pupils are wearing school uniform, in one photo we can see a lollipop person).
- Find the photos of children walking to school in Argentina, Nigeria, Pakistan and Wales. Ask the pupils in which continents are these 4 countries (America, Africa, Asia, Europe).
- On a world map/globe can pupils find these countries (or the continents)?
- Put a footprint on these countries or blu-tack the photo onto the map.
- On the board – spider diagram of 'Why is walking to school good for children all over the world?'

Many answers including:

- Health/fitness
- Road Safety (fewer cars = safer roads)
- Less pollution around school
- It's fun to walk with friends

- You can see lots of things on the way
- It wakes you up
- Cars' fumes are bad for the environment, so walking is better

Pupils to write a paragraph, mentioning three different countries where pupils walk to school (and the continents that these countries are in). Write three reasons why walking to school is good for pupils all over the world. This can all be written inside a big footprint.

- Further Development: each pupil to be given a map of the world. Mark with a foot the three countries that they have written about where pupils walk to school.
- And/or put a world map up in class with footprints marking the 8 different countries where pupils celebrate walking to school.



Argentina



*Colombia*



Israel



Nigeria



*Pakistan*



*Taiwan*



USA



*Wales*