

## Unique Child

Peer Observation Support

Room:

Date:

Children :	Observations	How could we develop this further?
are encouraged to talk about their own interests other than just the task at hand.		
are encouraged to speak in groups to children and adults as well as during free play.		
have opportunities for supported conversation with their peers as well as opportunities to interact with their peers without adult intrusion.		
have opportunities to share books with their peers.		
have opportunities to use their own language if English is not their first language.		
can access adult support if they feel insecure or lack confidence.		
are encouraged to access the whole learning environment and curriculum even if it is difficult for them.		