

Learning and Development

Peer Observation Support

Room:

Date:



Strategies	Observations	How could we develop this further?
Often re-reading favourite stories to children.		
Making time to say rhymes as well as sing with groups of children		
Frequently supporting songs and stories with actions, objects and puppets.		
Using appropriate methods to introduce new concepts and vocabulary.		
Seeking opportunities to repeat and reinforce new vocabulary.		
Linking children's spoken language and written language.		
Giving regular feedback to those who struggle to understand and checking children have understood instructions.		
Accepting non verbal communication as well as verbal.		
Ensuring that all children (including the least verbal or non-verbal) have a turn at expressing themselves in a group.		
Using symbols, pictures or signs to help children with comprehension difficulties.		
Routines	Observations	How could we develop this further?
We have a definite structure which is kept to on most days		
We have parts of the day labelled with names (story time, group time...)		
We ensure that all activities have adult support at times		
We allow for children to make their own choices for part of the session.		
We allow time for children to individually share books with an adult if they want to.		
We include small group work to encourage language development.		
We allow for 1:1 support where necessary to meet individual needs.		