

Wigan Council Early Years Foundation Stage Moderation Appeals Procedure (Reviewed January 2020)

Background

- In Wigan the moderation of the Early Years Foundation Stage Profile Teacher Assessment is carried out by a team of moderators with a range of experience in Early Years Foundation Stage including 10 teachers and one Local Authority officer, also a teacher.
- Any differences of opinion in the judgements made will be discussed with the Head Teacher or member of the SLT
- If schools disagree with a moderator's advice their viewpoints will be taken into consideration and advice sought from the moderation team manager. If necessary, further advice will be sought from STA and other LAs.
- It is hoped that, as in previous years, agreement will continue to be reached through discussion with schools.

Appeals procedure

The process described above is formalised into an appeals procedure. This is summarised below:

- If the moderator disagrees with any judgements made by a school in relation to Teacher Assessment, this will be discussed with the Head Teacher and reasons given for their view. Agreement will be sought through this process.
- If there is still a difference of opinion between the moderator and the school then the following process will be followed:
 - A second experienced Moderator will visit the school to discuss outstanding issues with both the Headteacher and Reception Teacher .
 - If the school disagrees with this decision a partner LA moderator will visit school to moderate judgements
 - Any unresolved appeals will be referred to an Inter-LA appeals panel

A flow chart illustrating this process follows.

Early Years Foundation Stage Profile Moderation – Appeals Process

