Enhanced Continuous Provision Planner

Date:

Identify how you will use continuous provision to support individual children’s next steps and characteristics of effective learning:

<table>
<thead>
<tr>
<th>Child’s initials:</th>
<th>Age in Months:</th>
<th>Next Steps:</th>
<th>Area of Learning:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Area</th>
<th>Resources (what to include)</th>
<th>Area</th>
<th>Resources (what to include)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sand dry/wet</td>
<td></td>
<td>Small Construction</td>
<td></td>
</tr>
<tr>
<td>Water</td>
<td></td>
<td>Large Construction</td>
<td></td>
</tr>
<tr>
<td>Malleable</td>
<td></td>
<td>Small World</td>
<td></td>
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<tr>
<td>Area</td>
<td>Space</td>
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</tr>
<tr>
<td>Painting Area</td>
<td>Listening Area</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mark Making</td>
<td>Creative Workshop</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Book Corner</td>
<td>Letters &amp; Sounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Role Play</td>
<td>Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Home Corner</td>
<td>Games / jigsaws</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investigative</td>
<td>Communication Friendly Spaces</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outdoor Provision</td>
<td>Music</td>
<td></td>
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</tr>
<tr>
<td>Self Registration</td>
<td>On-going Snack</td>
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</table>