

Date:

Room: Baby Room

Ongoing PSED focus learning intentions To continue to support MK in settling by giving regular cuddles, favourite, toys and stories	Ongoing Health & Self-care learning intentions: Self help skills around feeding and drinking -JF, TY	Sensory and Schemas to consider Filling and emptying- bags and boxes in areas of provision, Treasure baskets with variety of different textures
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What skills do we want the children to develop...?	Resources and experiences, we could provide across the environment	Vocabulary to add	Who to focus on?	Early Years outcome link Letters and Sounds Link Keys to communication Link
Sitting up	Tummy time opportunities Toys out of reach, Cushions to support Physical Baby activities (share with parents)		LM KT	PD – Moving and Handling
Walking	Opportunities to cruise along furniture Furniture positioned to support standing		ST GT	PD – Moving and Handling
Use of single words	Tune in to key words during feeding, changing and other routines of the day Cup, baby, spoon, teddy etc in role play	Nappy Spoon, cup Food. Dinner	LT	C & L - Speaking

[illegible]