

Under 2s Resource Plan

Resources to support progression through EYFS		Developing Communication and language	Possible learning experiences/ invitations to play
<u>Treasure Baskets/Heuristic play</u> Collections of wooden objects, metal, soft items such as feathers car wash mats, ribbons, brushes, bubbles, balls, shells, and cones Large mirror Wooden instruments	<u>Book area</u> Cushions Soft furnishings Range of board books, cloth books and stories Books with flaps Puppets to support with storytelling Family photo books	<u>Baby Babble</u> Playing and Interacting- gentle physical play, hiding, peek a boo, tickling, turn taking Learning to listen- exploring noise, musical instruments, singing and rhymes, making music Learning and understanding new words – sharing books and stories, surprise bag, a box of everyday things, cooking Expressing myself , copycats, bubbles, making marks, ready steady go Exploring and developing – treasure baskets, wet and dry messy play, boxes, exploring my environment. <u>Keys to Communication</u> Listening and attention – stop and go game, listening and copying sounds, ready steady go Understanding – playing with teddy, books, shopping game, fishing game. Speaking – blow bubbles, playing shops, cars and mat Speaking- noisy play, rhymes, turn taking Speaking – jigsaw, what’s in the bag, painting.	Opportunities to: Build relationships with children and other adults Encourage independence and start to develop own likes and dislikes Start to have the ability to self-regulate with the support of a strong key person Developing listening and attention skills by tuning in and reacting to sounds, voices and music. Opportunities to follow simple instructions Opportunities to model key vocabulary to support speech development. Support children to develop the ability to speak in short sentences Tummy time, supporting children to sit up. Crawling and cruising opportunities to support children in walking Sensory opportunities to develop early mark making skills Opportunities to develop feeding and other self-help skills. Sharing books with adults Joining in with rhymes and stories Develop an awareness of number, through singing simple number songs and rhymes Recognising big and small though playful interactions Enjoy playing with cause-and-effect toys
<u>Sensory Play</u> Cement tray/large tub Possible ideas, foam, feathers, water. Sand, pasta, mash etc Crinkly paper, different textured materials <u>Schemas</u> Trajectory – soft balls, scarves, boxes Enveloping- scarves, boxes, hats, materials. Transporting – bags, small trolleys, buckets, boxes	<u>Feeding/sleeping area</u> Consider the quietest space in the room, Feeding chair with small table next to it Basket with feeding materials in, e.g., bibs, muslin Cots or dream coracles Individual named bedding in bags Fairy lights	<u>Letters and Sounds Links.</u> Aspect 1 – environmental sounds Shakers, tuning in to sounds, turning to a dominant sound Aspect 2 – Instrumental Sounds Exploring the sounds instruments make. Aspect 3 – Body percussion Responding to favourite rhymes and songs Aspect 4 – Rhythm and rhyme Experiencing rhyme through stories and familiar songs. Hearing rhythm and intonation in familiar voices.	<u>Parental/Home Links</u> Talk to parents on entry to setting about routines, comforts etc Consider a home setting book to share key information with families Share a medium-term plan with the family to show what the next steps are for the children Share the non-mobile baby protocol with parents Safe sleep advice, use of baby walkers, bumbos.
<u>Developing Imaginary play</u> Basket of baby feeding/sleeping/bathing/changing equipment Baby dolls Small tea set Pots and pans Small selection of transport	<u>Physical play</u> Variety of different surfaces for crawling and cruising Tunnels/bridges Opportunities for tummy time Baby Moves Lycra play Small trikes/push along toys DIY walls with knobs and pulleys etc		<u>Useful Websites.</u> www.thecommunicationtrust.org.uk www.ican.org.uk www.babymoves.co.uk www.elklan.co.uk www.lullabytrust.org.uk https://www.learning4kids.net/list-of-sensory-play-ideas/ https://theinspiredtreehouse.com/10-sensory-activities-2-3-year-olds/ https://yourkidstable.com/proprioceptive-activities/ https://yourkidstable.com/vestibular-activities-and-input https://www.teachearlyyears.com/enabling-environments/view/supporting-schemas