

Early Years Foundation Stage Transition Record To be completed at any point of transition to a new setting/school

lame of child Date of Birth			
Setting attended			
Jame of Parents / Carers / Social Worker with parental responsibility			
Parent / contact telephone number			
Il other settings accessed since birth			
Has child attended a setting during Covid-19 outbreak? If yes- under which category?			
yes, please identify which setting			
no, date child last attended setting/ date last seen			
Please contact the Nursery Manager/Childminder below for further information/ hours attended.			
lameRole			

Contact telephone number Date:

Attendance Pattern (please highlight)	Full Time e.g. every day	Part Time e.g. 5 Half days		Other e.g. 2 days
No of Sessions				
Attendance (please highlight)	Average		Below Average	

Previous 2- Year-Old Funding	30 Hours Funding	EAL- Home Language: Support from	SEN/Disability	EYPP	Other vulnerable group (known to social care/deprivation funding/young carer etc)
		EY team: Y/N			

Characteristics of Effective Learning	Comments
Playing & Exploring	
Engagement	
5 5	
Active Learning	
Motivation	
Creating and	
Thinking Critically	
Thinking	

Unique Child All about me – things I am currently interested in	Positive Relationships Special people in my life (e.g. my family, who lives in my house, pets, friends, key worker)	Enabling Environments Areas of provision I like the most

Phonic knowledge		I am working towards:	I am confident in:
(eg Letters and Sounds/ Jolly Phonics /RWI	Discriminating between everyday sounds including instrumental sounds and body percussion Recognising rhythm and rhyme within spoken words/songs/rhymes		
	Recognising and using alliterative sounds		
	Distinguishing the difference between vocal sounds		
	Hearing and recognising initial sounds		
	Orally segmenting and blending sounds in words		
	Comments:		

Agency Involvement	Y/ N	Additional Information (name and contact details of professional involved)
Social Care		
Early Years Inclusion Team (EY Inc 4/TIS 1) Please attach support plan		
Health services		
Speech & Language		
Start Well		
Educational Psychologist		
Early Help in place	tion with	a this transition document:
Please include the following informa		

- A copy of the 2 year check
- Any ASQ assessments that have been completed