

Name: Bethany Taylor	Name: Jason Brown
Date: 02.07.12	Date: 04.07.12
Characteristics of Effective Learning: P& E AL C & TC	Characteristics of Effective Learning: P& E AL C & TC
Area of Learning: PSED CL PD L M UTW EAD	Area of Learning: PSED CL PD L M UTW EAD
Observation: Bethany created a repeating pattern using bricks of two different colours alternately. She focused on this activity for approx 15 minutes.	Observation: Jason was able to sit in the group at story time for five minutes.
Next Steps: Opportunities to create more complex patterns using 2 colours possibly 3	Next Steps: Include Jason in a small group story time to encourage further responses.

Name: Hannah King	Name: James Heart
Date: 04.07.12	Date: 03.07.12
Characteristics of Effective Learning: P& E AL C & TC	Characteristics of Effective Learning: P& E AL C & TC
Area of Learning: PSED CL PD L M UTW EAD	Area of Learning: PSED CL PD L M UTW EAD
Observation: Hannah noticed the difference when painting on water resistant paper and asked why is the paint all spotty.	Observation: James used four colours on his painting today and was showing an awareness of dark/light.
Next Steps: Offer Hannah a wider range of different textured paper to paint on in the Continuous Provision. Explore wax crayons and watery paint.	Next Steps: To provide a wider range of colour to explore with.

Name: Grace Merrifield	Name: Jack Donnelly
Date: 5.07.12	Date: 06.07.12
Characteristics of Effective Learning: P& E AL C & TC	Characteristics of Effective Learning: P& E AL C & TC
Area of Learning: PSED CL PD L M UTW EAD	Area of Learning: PSED CL PD L M UTW EAD
Observation: Grace selected her name and said I don't need my photograph anymore when she arrived in nursery.	Observation: Jack sat the teddy at the top of the box and said look he is high at the top.
Next Steps: Select her name without the photograph from collection of 3 name cards.	Next Steps: Introduce other positional language – under, next to