

Early Years Foundation Stage Progress Record

Child's Name: Daniel Smith

Date of Birth:

Age in Months: 37 months

Learning & Development: Please comment on the child's interests, achievements including Characteristics of Learning:

- Play and Explore: Finding out and exploring, Play and Exploring, Willing to have a go
- Active Learner: Motivation, Being involved & Concentrating, Enjoy achieving what set out to do, keep trying
- Critical Thinking: Having their own ideas, Making Links, Choosing ways to do things

Date	Unique Child
	<p>I love to come to my childminder's each day. I felt very happy and settled in really quickly.</p> <p>I really like to play with the animals. I love to hear stories about different animals and like to find out information about them too. Emma has been sharing a book all about jungle animals with me and I like the elephants.</p> <p>I have lots of energy and like to play outside each day. If I am tired I like to find the quiet corner where I can snuggle with a book.</p> <p><u>Playing and Exploring (engagement):</u> I am always keen to see and find new things. We had giant snails a few weeks ago and I was keen to hold them. I have lots of interests and really love animals. I like to use all of my senses to explore. I like to act out different roles with my friends. We play in the home corner and make up games outside. I am keen to try new things and will always have a go.</p> <p><u>Active Learning (motivation):</u> When I am really interested in an activity I will spend lots of time playing and like to finish what I am doing. I made a tractor this week and spent lots of time finding the right materials. Emma liked how I found different sized lids for the wheels. I feel really proud of myself when I have made or done something well. I took a photograph of my tractor to show my granddad. He thought it was great too!</p> <p><u>Creating and Thinking Critically (thinking):</u> I am a very creative boy and have lots of ideas. If something isn't working quite right I think of another plan to solve the problem. I spend lots of time trying new ideas to build dens outside.</p>

PERSONAL, SOCIAL & EMOTIONAL PRIME	COMMUNICATON & LANGUAGE PRIME	PHYSICAL PRIME
<ul style="list-style-type: none"> • Self-confidence & Self-awareness <p>I like to have special jobs at my childminder's and like helping with the plates and cups in the snack area. I can choose things and play independently but will also ask for help if I need it.</p> <ul style="list-style-type: none"> • Managing Feelings & Behaviour <p>I am happy when i arrive at my childminder's and separate from Mum and Granddad with ease.</p> <ul style="list-style-type: none"> • Making Relationships <p>I have developed good relationships with adults and children at my childminder's.</p> <p>I am a friendly and sociable boy. I seek out other children to join my play and have special friendships with 4 other children at my childminder's.</p> <p>Emerging 30-50 months</p>	<ul style="list-style-type: none"> • Listening & Attention <p>I like stories and will listen for a short period with my group. I like it best when I can choose the animal books for Emma to share with me.</p> <ul style="list-style-type: none"> • Understanding <p>I have a good understanding of language and can follow instructions and answer questions.</p> <ul style="list-style-type: none"> • Speaking <p>I use talk freely to talk to my friends. I can recall past events and often like to talk about my weekend adventures with Alfie the dog! I ask lots of questions in nursery as I am keen to find things out.</p> <p>Well within 30-50 months</p>	<ul style="list-style-type: none"> • Moving & Handling <p>I can move in a variety of ways such as sliding, running, jumping and climbing. I can push along on the trike and try very hard to pedal. I can catch a large ball and like to play football. I am good at aiming for a target such as a goal! I like to build with big pieces of equipment. I can also use tools to create junk models. I keep trying with the scissors as this is a bit tricky for me at the moment.</p> <ul style="list-style-type: none"> • Health & Self-care <p>I use the toilet independently. I have a good appetite at my childminder's and eat well on my own with a spoon or fork. I like to try different foods. I can find my coat, put it on and once the zip has been started at the bottom, I can pull it up to the top.</p> <p>Emerging 30-50 months</p>

Literacy SPECIFIC	Mathematics SPECIFIC	Understanding the World SPECIFIC	Expressive Arts & Design SPECIFIC
<ul style="list-style-type: none"> • Reading: <p>.Books are available to me but I choose not to access them</p> <p>Secure 22-36 months (at risk of delay)</p> <ul style="list-style-type: none"> • Writing <p>I like to make marks when I'm playing with water outside I especially like to make circle shapes. I am beginning to give meaning to marks I make, I often ascribe meaning to marks by saying "that's mummy"</p> <p>Emerging 30-50 months</p>	<ul style="list-style-type: none"> • Numbers <p>I can count carefully and selected 4 lids from the modeling box to make my tractor wheels. I can use some number names accurately as I play. I can recognise the number 4.</p> <ul style="list-style-type: none"> • Shape, Space & Measures <p>I will talk about quantities and use words such as 'more' and 'a lot'. I can also use positional language accurately when talking about models that I have made.</p> <p>Emerging 30-50 months</p>	<ul style="list-style-type: none"> • People & Communities <p>I know who is in my family and I like to talk about special events such as granddads birthday party.</p> <ul style="list-style-type: none"> • The World <p>I notice things in the environment and can talk about what I see. I can also recreate this through models and play activities</p> <ul style="list-style-type: none"> • Technology <p>. I like to find out why things happen and how things work. With a little adult support, I like to use the digital camera at my childminder's.</p> <p>Emerging 30-50 months</p>	<ul style="list-style-type: none"> • Exploring & Using Media & Materials <p>Sometimes I like to join in with rhymes and dance at my childminder's.</p> <ul style="list-style-type: none"> • Being Imaginative <p>I often choose to explore and make things in the construction area. I like to explore with the paints and enjoy mixing colours.</p> <p>Emerging 30-50 months</p>

Date: Signed: Key Person Signed: Parent/Carer	Identify, discuss and agree next steps/further actions <ul style="list-style-type: none"> • Home and Settings - To continue to develop my love of animals (small world, puppets, fiction & non fiction books) • Home and Settings - Use of story sacks home loan. • Settings - To further develop my listening and attention skills when sharing stories with a small group. Consider book choice, active participation (puppets etc) • Home and Settings - Opportunities for pedaling on the trike • Home and Settings - Fine motor skills: scissors (practice cutting play dough) • Settings - To attend short small group letters and sounds activities. 	Timescale:	
Comment from Parent/Carer:	<p>I am really pleased that Daniel has settled so well at his childminder's and we are happy with the progress that he has made.</p> <p>He is a very active little boy at home and loves to play with his big brother and the dog.</p> <p>We are happy to share story sacks at home with Daniel and will change these each Friday</p>		
Comment from Child:	<p>"I like playing outside and making pictures at Emma's and Nursery."</p>		
Comment from other Setting:	<p>Daniel is very creative and enjoys outdoor play. Daniel is making progress and his listening and attention within small group activities is steadily increasing with adult prompts used to reengage him as appropriate. Daniel is sociable and has made positive relationships with staff members and his peers at Nursery.</p>		