

# Training Pathway Flowchart 2008-2009

## WSCB Training Framework

The training within this guide is targeted at the following groups from voluntary, statutory and independent agencies:

### Target Audience

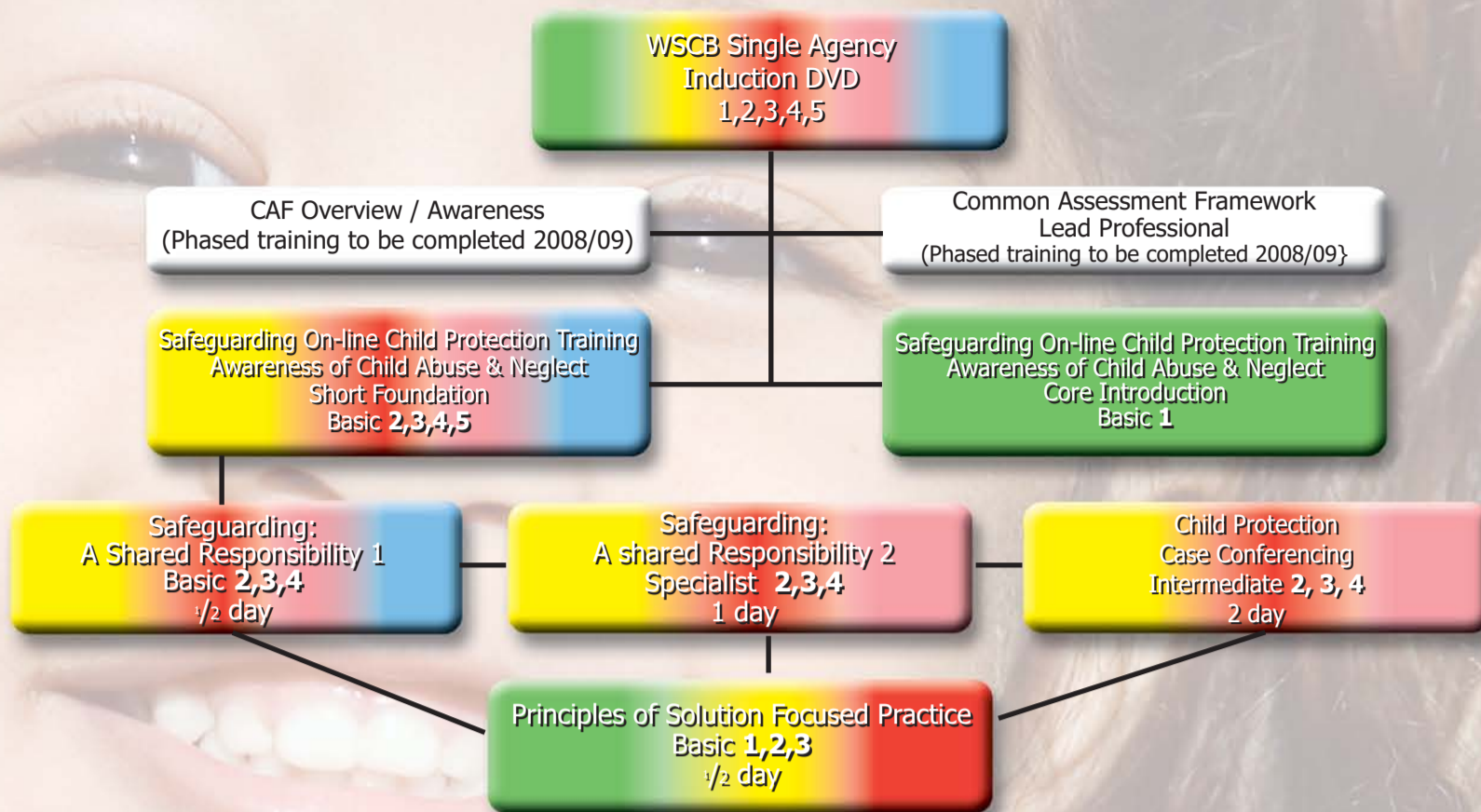
**1. Basic**  
Those in **regular contact** with children and young people and with adults who are parent/s or carers. These will be people who are in a position to identify concerns about maltreatment, including those which may arise from use of the Common Assessment Framework (CAF), and who, as a minimum, need introductory training on how to work together to safeguard and promote the welfare of children. This includes housing and hospital staff, youth workers, child minders, private foster carers, those working with children in residential and day care settings and those working in sport and leisure settings in both paid and unpaid capacity.

**2. Specialist**  
Those who **work regularly** with children and young people, and with adults who are carers, and who may be asked to contribute to assessments of children in need. This includes GPs, hospital and community health staff, family centre workers, teachers, education welfare officers, social workers, mental health and learning disability staff, probation officers. This group should have a higher minimum level of expertise: a fuller understanding of how to work together to identify and assess concerns, to plan, undertake and review interventions.

**3. Intermediate**  
Those with a **particular responsibility** for safeguarding children, such as designated or named health and education professionals, police, social workers, and other professionals undertaking section 47 enquires or working with complex cases, including fabricated and induced illness. Those in this group need to have a thorough understanding of working together to safeguard and promote the welfare of children, including complex and / or serious cases.

**4. Managers**  
**Operational managers** at all levels, within organisations employing staff to work with children and families, or with responsibility for commissioning or delivering services, benefit from specific training on inter and multi-agency practice to safeguard and promote the welfare of children. This includes practice supervisors, professional advisers / designated child protection specialists and service managers.

**5. Strategic**  
Those who have a **strategic and managerial responsibility** for commissioning and delivering services for children and families. This includes those in each of the agencies listed in section 11 of the Children Act 2004, any other members of WSCB, school governors and trustees.



## Subject Based Courses

