

Report to: Cabinet
Children and Young People's Panel

Date: 24 July 2008
11 September 2008

Subject: School Working Pattern 2010-2011

Report of: Director of Children and Young People's Services

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Purpose / summary: To seek approval for the School Working Pattern for 2010-2011

Alternative options considered and reason for selecting the one recommended: See section 4 of this report.

Recommendation / decision: Members are recommended to approve the School Working Pattern 2010-2011

Key Decision: This report involves a key decision within ground(s) 1.

The decision made as a result of this report will be published within **48 hours** and cannot be actioned until **seven working days** have elapsed, i.e. before 5 August 2008

This item is included in the Forward Plan.

Risks / Implications:

Financial:	None
Staffing:	None
Policy:	None
Equal Opportunities - Has a Diversity Impact Assessment been conducted?	No
Wards affected:	All

Property Implications – Does the proposal involve a reduction, addition or change to the Council’s asset base or its occupation?

No

If yes, have the property implications been agreed with the Corporate Property Officer?

Does this proposal have significant implications for the Council and the local population?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Does this proposal involve a new policy or procedure or significant changes to an existing policy or procedure?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Has the Service Director - Borough Solicitor confirmed that the recommendations within this report are lawful and comply with the Council’s Constitution?

Yes *

Has the Service Director - Corporate Services confirmed that any expenditure referred to within this report is consistent with the Council’s budget?

Yes *

Are any of the recommendations within this report contrary to the Policy Framework of the Council?

No *

* delete which applicable

For Cabinet reports only :

Categorisation of the report:	
Discussion leading to a decision	
Monitoring	
Sharing for corporate understanding	

Discussion	
Decision	X
Information	

Tracking/Process:

	Consultation	Ward Members	Partners
	12.6.08 School Working Pattern Consultation Group		
Panel	Overview & Scrutiny	Cabinet	Council
11.9.08		24.7.08	

There are no Background Papers to this Report within the meaning of Section 100D of the Local Government Act 1972.

Proper Officer



Date

1 Background:

- 1.1 The School Working Pattern Consultation Group was established in September 2002, following the recommendation of the Citizen's Jury. Its membership comprises representatives from recognised Unions, Professional Associations, Headteachers, Governors and Diocesan Authorities. The Group meets at least annually and discusses proposed School Working Patterns.

2. Statutory requirements

- 2.1 The law requires that pupils are in school for 190 pupil days in each academic year. Teaching staff are contracted for up to 195 days in the academic year.
- 2.2 For community and voluntary controlled schools the Council has the statutory power to agree the School Working Pattern.
- 2.3 Voluntary Aided schools are able to agree their own patterns in consultation with the Director of Children and Young People's Services. Since 2000, the voluntary sector has been strongly recommended to comply with the Wigan pattern and many voluntary aided schools have done this.

3. Proposals:

- 3.1 The proposed School Working Pattern for 2010-2011 recommended by the School Working Pattern Consultation Group is attached at appendix 1. The proposed pattern is for 190 fixed pupil days and 3 fixed inset (teacher training) days.
- 3.2 The Director of Children and Young People's Services recommends to schools that planning for inset is done after consultation with staff of the school over priorities and the type of inset needed.

4. Alternative options considered and reason for the recommended option:

- 4.1 For academic years prior to 2009-2010, the approved working patterns were based on 190 pupil days with flexibility for governors to opt to have a two week break at either October or at Easter. Schools could ask teachers to attend work for up to 5 non pupils days or equivalent periods of twilight session for in service training days (inset).
- 4.2 Following consultation with schools and recommendations from the School Working Pattern Consultation Group, Members approved a School Working Pattern comprising a fixed 190 pupil days and 3 fixed inset days for the 2008/09 and 2009/10 academic years. (Council minutes dated 30 November 2006). The proposed School Working Pattern for 2010-2011 attached at appendix 1 is in line with Members approval, for the previous two years.

5. Conclusions:

5.1 Members are recommended to:

Approve the School Working Pattern for 2010-2011 attached at appendix 1.

Proposed School Working Pattern 2010-2011

Autumn Term 2010

Wednesday 1 September 2010 – inset day
Thursday 2 September 2010 – Wednesday 22nd December 2010
Thursday 21st – Friday 29th October - Half Term

73 days

Spring Term 2011

Wednesday 5th January – Fixed Inset Day
Thursday 6 January 2011 – Friday 8th April 2011
21st February -25th February – Half Term

62 days

Summer Term 2011

Tuesday 26th April 2011 – Fixed Inset Day
Wednesday 27th April 2011 – Wednesday 20th July 2011
Monday 2nd May – Bank Holiday
Monday 30th May 2011– 3rd June 2011 – Half Term

55 days

Total 190 days