



Wigan Children and Young People's Services

HOME EDUCATION

Review of written evidence

This report will be based on the information/evidence submitted by the parent/carer for the education that their child is receiving. This will not be a comprehensive assessment. Where it is felt that there is not enough evidence to satisfy the authority that a suitable education is being provided, further evidence or a visit may be requested.

Name of Child:

Date of birth:

Address:

Year Group:

Email Address:

Name(s) of parent(s) / carer(s) educating child / young person:

Reason for home education:

Name of officer reviewing the report/evidence:

Date of review :

Description of evidence presented:

- 1. This assessment can only be based on the evidence received by the parent/carer and the proposal form received. Further evidence will be taken into consideration if information is available from school/other professionals that are/have been involved with the family.**
- 2. The final decision on whether the evidence and/education is suitable will be made by the Manager – Pupil Inclusion.**

Is there any information provided that shows:

- How work is to be organised. Teacher/ tutor/ parent/ other?
- Short/ longer term plans (schedules/ programmes of work if appropriate)
- Access to further education, work or work experience if appropriate

What evidence is there around the child/young person's learning environment and staying safe:

- An evaluative summary of the learning environment, including health and safety
- comment on the quality of learning resources
- Does the young person have an awareness of their personal safety?

The Curriculum

- An evaluative summary of the curriculum: breadth, balance and assessment procedures
- Arrangements for recording progress (and difficulties where they arise)
- A comment on whether the provision enables the learner to be healthy, safe and enjoy education

Standards and Quality

- An evaluative summary of the child/ young person's progress and competencies within the declared learning programme
- Child / young person's attitude towards work
- Any declared targets for learning
- Involvement of child in self-assessment
- Is economic well-being being developed (e.g. literacy, numeracy, ICT, life skills, financial literacy)



3. Personal and Social Development

- An evaluative summary of the arrangements made to mix with other children/ young people for informal activities, such as games and leisure pursuits
- Is the child/ young person able to contribute to the community?
- Is the child/ young person aware of the need to adopt a healthy lifestyle?



4. Provision to meet Statement of Special Educational Need

- If the child/ young person has a Statement of Special Educational Need, does the provision made enable their identified needs to be met?

7 Contact with other agencies

- Is the family in contact with other services eg: Education Welfare Service, Education Psychology Service, Child and Family Mental Health Service, Connexions Service, Parent Partnership Officer, Education Otherwise

8. Conclusion/ recommendations

- Is the provision for the education of the child / young person adequate ?
- What adjustments are advised ?

This form should be returned to Catherine Pealing at Progress House, Westwood Park Drive, Wigan. A copy of the report, with a covering letter, must also be sent to the parents/ guardians of the child / young person.