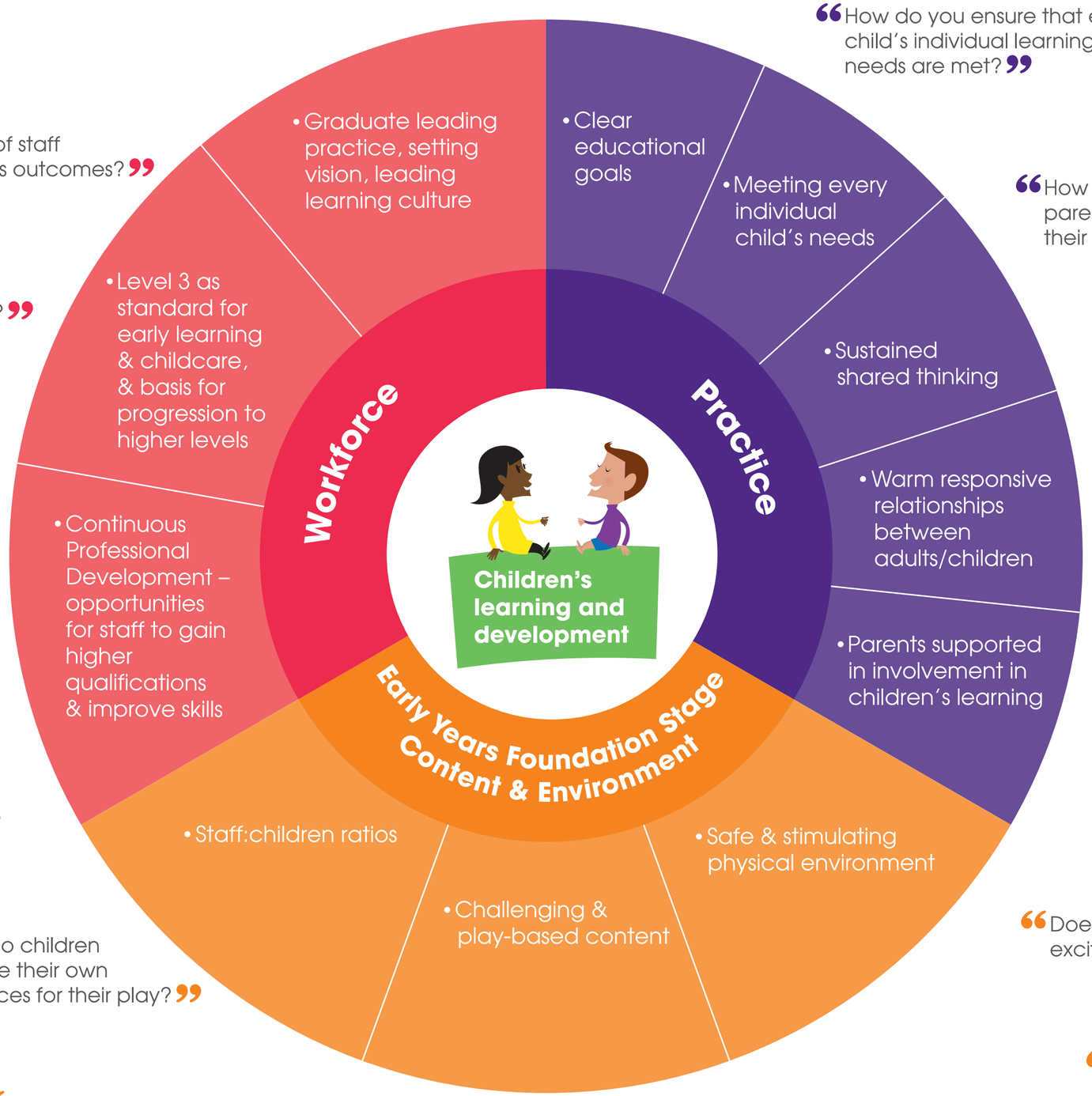
What quality looks like...

...and some questions to help you keep improving your early years setting.



"How do you ensure that every child's individual learning needs are met?"

"What is the impact of staff training on children's outcomes?"

"How do you help parents in supporting their child's learning?"

"How are you planning for your graduate practitioners to lead the workforce development in your setting?"

"How do you know sustained shared thinking takes place both indoors and out?"

"Do staff keep their own learning journals? If so, how do they impact on children's learning and development?"

"How do you as a staff team promote consistency in adult/child relationships?"

"How do you utilise staff, bearing in mind their differing strengths, experience and qualifications?"

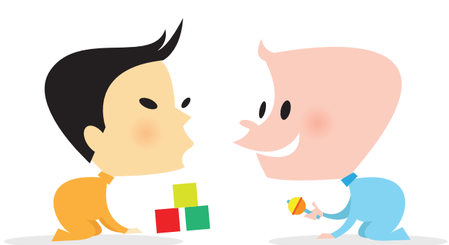
"Do you have high expectations for all your children to achieve well?"

"How often do you meet as a staff team to discuss children's individual needs?"

"How does the key person know their children's next learning and development needs?"

"How do children choose their own resources for their play?"

"Does the environment look exciting from a child's eye level?"



"How often are resources checked for safety and quality, e.g. missing jigsaw pieces, loose pedals?"

"How effective are you at making changes to the learning environment to encourage play?"

"How does your behaviour and your interaction with children promote their well-being?"

"How do you involve children in designing their play environments and areas?"

department for children, schools and families

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