

Report to: Children and Young People's Panel
Cabinet

Date: 17 July 2008
24 July 2008

Subject: Decision making model for primary schools 2008

Report of: Director of Children and Young People's Services

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Purpose / summary: The purpose of the report is to inform members of the results of the assessment of primary schools against the decision making model for 2008.

Alternative options considered and reason for selecting the one recommended: All primary schools have been assessed against the decision making model and the schools in the report are those identified as within the category 'Urgent review of provision required'.

Recommendation / decision: It is recommended that the Director of Children and Young People's Services:

- requests the governing bodies of School A and the neighbouring school with which it has been working and Liverpool Archdiocese to consider consultation on a permanent amalgamation of the two schools and report on the outcome at a future meeting of Panel and Cabinet;
- works with School B to reduce capacity and surplus places where possible;
- continues with the action agreed within the Primary Strategy for Change for School C; and
- continues to monitor pupil numbers at School D.

Key Decision: This report does not involve a key decision. The decision made as a result of this report will

be published within **48 hours** and cannot be actioned until **seven working days** have elapsed, i.e. before 20 July 2008

Risks / Implications:

Financial:	None
Staffing:	None
Policy:	Wigan’s Strategy for School Places and Buildings
Equal Opportunities - Has a Diversity Impact Assessment been conducted?	A diversity impact assessment is not necessary at this stage, however equality and diversity implications have been considered.
Wards affected:	All

Property Implications – Does the proposal involve a reduction, addition or change to the Council’s asset base or its occupation?

No

If yes, have the property implications been agreed with the Corporate Property Officer?

Does this proposal have significant implications for the Council and the local population?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Does this proposal involve a new policy or procedure or significant changes to an existing policy or procedure?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Has the Service Director - Borough Solicitor confirmed that the recommendations within this report are lawful and comply with the Council’s Constitution?	Yes /No*
Has the Service Director - Corporate Services confirmed that any expenditure referred to within this report is consistent with the Council’s budget?	Yes
Are any of the recommendations within this report contrary to the Policy Framework of the Council?	No

For Cabinet reports only :

Categorisation of the report:			
Discussion leading to a decision	x	Discussion	

Monitoring	
Sharing for corporate understanding	

Decision	
Information	

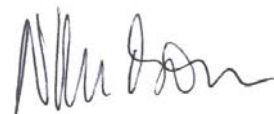
Tracking/Process:

	Consultation	Ward Members	Partners
Panel	Overview & Scrutiny	Cabinet	Council
17 July 2008		24 July 2008	

List of Background Papers in accordance with Section 100D of the Local Government Act 1972:

Title of document	Which meeting did it go to?	Date of meeting	Copy available from?
Wigan's Strategy for School Places and Buildings			School Places Team, Children and Young People's Services, Progress House, Westwood Park Drive, Wigan WN3 4HH

Proper Officer



Date

4th July 2008

1 Introduction

- 1.1 The local authority is under a statutory duty to plan the provision of school places and to:
- ensure there are sufficient school places in their area;
 - promote high educational standards;
 - ensure fair access and equal opportunity; and
 - promote the fulfilment of every child's educational potential.
- 1.2 Each year we must submit a Surplus Place Return to the Department for Children Schools and Families (DCSF) to report the amount of surplus places we have in our schools. We must explain what action we will take on individual schools which have more than 25% surplus.
- 1.3 The level of surplus places is also reported annually in Wigan' Strategy for School Places and Buildings.
- 1.4 In 2002 Cabinet adopted a decision making model for primary schools. A set of criteria is applied to each school and generates a points score. Some of these scores are weighted. The score determines whether a review of provision in a school or group of schools is necessary.
- 1.5 The model has been refined since 2002 and each change has been approved by Cabinet. The current version of the model is attached at appendix 1. Details of the data used to apply the criteria for 2008 are attached at appendix 2
- 1.6 We have applied the model to all primary schools for 2008.

2 Findings 2008

- 2.1 In 2008, four schools are in the 'urgent review of provision' category (37 points or less). The completed models for these schools are attached as appendices.
- 2.2 Scores for each of the schools:

School	Score	Appendix
School A	33	Appendix 3
School B	35	Appendix 4
School C	37	Appendix 5
School D	37	Appendix 6

Officers have visited the headteachers of the schools concerned and agreed the scores. The schools have not been named to avoid unnecessary speculation which creates instability in schools.

2.3 School A

- 2.3.1 School A's score is low mainly due to low numbers on roll and high surplus places (45.71%). The projections for four years time show a slight

improvement but will still be at high levels. The score for educational standards is also low.

2.3.2 Following the resignation of the headteacher and deputy at the end of 2006/2007, School A has worked collaboratively with a neighbouring school during 2007/2008. The headteacher of the neighbouring school has also acted as executive head for School A but the schools have retained their own identities and governing bodies. This arrangement has been supported by the local authority and Liverpool Archdiocese.

2.3.3 Whilst the neighbouring school is not in the 'Urgent review of provision required' category it is a relatively small school which falls in the 'Investigation into viability' category due to low numbers. Both schools together have enough pupils for a one form entry primary school. A more formal arrangement, such as the amalgamation of the two schools in one building, would secure viable long term educational provision in the area.

2.4 School B

2.4.1 School B's score is low mainly because of low numbers on roll and high surplus places (45.14%). The projections for four years time show a slight improvement but will still be at unacceptably high levels.

2.4.2 The suitability and condition of the school building also scores quite poorly but work recently undertaken at the school should have addressed some of these issues and these scores will be reviewed next year.

2.4.3 School B scores highly on educational standards for English, maths and science and also received the top rating of 'outstanding' for overall effectiveness from Ofsted.

2.4.4 The school is located in a fairly isolated village community and there are no other community facilities.

2.5 School C

2.5.1 School C's score is low because of high surplus places (37.29%). The projections for four years time show a slight improvement but will still be at unacceptably high levels. The level of parental preference compared to the admission number of 60 is also low. The school scores highly on pupil numbers because it has two forms of entry (potential number on roll 420).

2.5.2 Educational standards for English, maths and science fall in the mid range but the school received a rating of 'inadequate' for overall effectiveness from Ofsted.

2.5.3 The school building is in very poor condition and the suitability of the accommodation is also poor.

2.6 School D

2.6.1 School D scores are low mainly because of low numbers on roll and high surplus places (29.33%). However, an increase in pupil numbers in the area

as a whole is predicted over the next four years and the surplus in 4 years time is predicted to be in the lowest category.

2.6.2 A Children's Centre has recently been completed at the school and it is hoped that this will also contribute to improving pupil numbers.

2.6.3 The school continues to have satisfactory educational standards and achieves above DCSF floor targets and English and maths.

3 Recommendations

3.1 School A

It is recommended that members ask the Director of Children and Young People's Services to request that the governing bodies of School A and the neighbouring school with which it has been working and Liverpool Archdiocese to consider consulting on a permanent amalgamation of the two schools to ensure continuing viable education provision in the community. A report on the outcome will be provided at a future meeting of Panel and Cabinet.

3.2 School B

It is recommended that members ask the Director of Children and Young People's Services to monitor the situation and work with the school to reduce capacity and surplus places where possible.

3.3 School C

Members have already agreed that this school should be reduced to one form entry and be rebuilt as part of the Primary Strategy for Change together with the provision of a Children's Centre and PRU on site. This will address the issue of surplus places and condition and suitability of the buildings and take the school out of the 'Urgent review of provision required' category. Following the Ofsted report we must produce an action plan to improve the quality of education at the school. The Learning and Attainment Branch of Children and Young People's Services is working with the school to deliver this.

No further action is therefore necessary at this school.

3.4 School D

It is recommended that members ask the Director of Children and Young People's Services to monitor the situation, particularly whether the expected future pupil numbers materialise.

4 Conclusion

4.1 The number of schools with scores in the lowest category has reduced from sixteen in 2003 to four in 2008. This is because Wigan Council, with the co-operation of the Diocesan authorities where appropriate, has taken action to address issues at schools which achieved consistently low scores.

4.2 The Director of Children and Young People's Services will continue to monitor all schools against the decision making model and report the findings to members annually to ensure that we are using resources effectively and that the council is fulfilling its duty as commissioner of school places.

DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

- 1) Overview and Scrutiny Draft Minutes 30/9/02
- 2) Guidance to School Organisation Committee when making decisions
- 3) BVPI on surplus places
- 4) Work by Primary School Places Working Group agreed by Cabinet and contained within School Organisation Plan
- 5) Cabinet notes of 17/10/02
- 6) Lifelong Learning notes on 7/11/02
- 7) Notes from Cabinet on 14/11/02
- 8) Notes from Cabinet on 17/11/ 05
- 9) Notes from Cabinet 21/09/06
- 10) Notes from Cabinet 13/03/08

CODE	CRITERIA	WEIGHTING	SCORE				MAX SCORE
			0	1	2	3	
A	*SURPLUS PLACES (BVPI measures nos of schools with >25% surplus)	5	> 25%	16% - 24%	8% - 15%	0% - 7%	15
B	PREDICTED SURPLUS PLACES IN 4 YEARS TIME	3	> 25%	16% - 24%	8% - 15%	0% - 7%	9
C	*PARENTAL PREFERENCES (1st preferences as % of planned admission number)	1	< 50%	50% - 74%	75% - 99%	100% +	3
D	NUMBER ON ROLL (exc Nursery) (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less	106-157	158-209	210 +	9

E	PREDICTED PUPIL NUMBERS IN 4 YEARS (includes allowance for new housing)	2	105 or less	106-157	158-209	210 +	6
F	*CURRENT EDUCATIONAL STANDARDS (based on previous 3 years Fischer Family Trust) percentile rankings)		FFT percentile rank NC Overall Level 3 years combined				
			100-80	79-50	49-20	19-1	
	a) KS2 English	2	0	1	2	3	6
	b) KS2 Maths	2	0	1	2	3	6
	c) KS2 Science	2	0	1	2	3	6
	d) OFSTED "overall effectiveness"	1	Inadequate	Satisfactory	Good	Outstanding	3
	e) DCSF Floor Targets		Target for KS2				
			65% Level 4+ English (E); 65% Level 4+ Mathematics (M)				
			<65%E and <65% M	<65%E or M and =65% M or E	<65% E or M and >65% M or E	> 65% E and > 65% M	
		1	0	1	2	3	3
G	*DISTANCE TO ALTERNATIVE PROVISION (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	2	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6
H	*BALANCE OF PROVISION (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	2	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6

I	STANDARD OF ACCOMMODATION						
	a) CONDITION BACKLOG	2	100-76	75-51	50-26	25-1	6
	Percentile rank on cost per sq metre						
	b) SUITABILITY	1	100-76	75-51	50-26	25-1	3
	Weighted impacts percentile rank						
	(Playing fields)	1	None on site	On site but too small	Shared with other school	On site + team game area	3
	(% building accessible - DDA Act)	1	<10%	10-44%	45-79%	>80%	3
	Deduction for split site school	no					-3
J	*SOCIAL EXCLUSION						
	% of free school meals eligibility	1	< 10%	10% - 24%	25% - 49%	> 50%	3
K	RUNNING COSTS	5	100-76	Cost per pupil, percentile rank			
	Based on non pupil-related CFR Headings			75-51	50-26	25-1	15

School Score **111**

TOTALS

37 or less

38 to 58

59 and over

ACTION

Urgent review of provision required

Investigation into viability

Take no action

NOTE:

* = decision maker must consider when taking decision

Criteria	Data
Pupil numbers and surplus places A Surplus places B Predicted surplus places C Parental preference D Number on roll E Predicted number on roll	Pupil numbers are based on January 2008 PLASC Projected numbers are based on births data from Wigan and Leigh PCT and include housing impacts notified by the Parental preferences are based on Reception intake 2007
Educational standards F (a-c) KS2 results F (e) DCSF floor targets F (d) Ofsted 'overall effectiveness'	The educational standards information is based on the previous 3 years Fischer Family Trust rankings. Ofsted
Alternative provision G Distance to alternative School H Balance of provision	Walking distance to nearest school in miles Whether pupils could access the same type of provision, for example a school of a particular faith.
Standard of accommodation I (a) Condition of buildings I (b) Suitability of buildings	Based on information at January 2008 to be consistent with pupil data.
Social exclusion J (b) % free school meals	From January 2008 PLASC
Running costs K Percentile rank cost per pupil	Based on 2006/2007 non pupil-related Consistent Financial Reporting headings.

School A

DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

- 1) Overview and Scrutiny Draft Minutes 30/9/02
- 2) Guidance to School Organisation Committee when making decisions
- 3) BVPI on surplus places
- 4) Work by Primary School Places Working Group agreed by Cabinet and contained within School Organisation Plan
- 5) Cabinet notes of 17/10/02
- 6) Lifelong Learning notes on 7/11/02
- 7) Notes from Cabinet on 14/11/02
- 8) Notes from Cabinet on 17/11/05
- 9) Notes from Cabinet 21/09/06
- 10) Notes from Cabinet 13/03/08

CODE	CRITERIA	WEIGHTING	SCORE				Max Score	School SCORE
			0	1	2	3		
A	*SURPLUS PLACES (BVPI measures nos of schools with >25% surplus)	5	> 25% 45.71	16% - 24%	8% - 15%	0% - 7%	15	0
B	PREDICTED SURPLUS PLACES IN 4 YEARS TIME	3	> 25%	16% - 24% 24	8% - 15%	0% - 7%	9	3
C	*PARENTAL PREFERENCES (1st preferences as % of planned admission number)	1	< 50%	50% - 74% 64	75% - 99%	100% +	3	1
D	NUMBER ON ROLL (exc Nursery) (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less 95	106-157	158-209	210 +	9	0
E	PREDICTED PUPIL NUMBERS IN 4 YEARS (includes allowance for new housing)	2	105 or less	106-157 133	158-209	210 +	6	2
F	*CURRENT EDUCATIONAL STANDARDS							

(based on previous 3 years Fischer Family Trust)
percentile rankings)

		FFT percentile rank NC Overall Level 3 years combined					
		100-80	79-50	49-20	19-1		
a) KS2 English	2	0	1	2	3	6	4
b) KS2 Maths	2	0	1	2	3	6	2
c) KS2 Science	2	0	1	2	3	6	0
d) OFSTED "overall effectiveness"	1	Inadequate	Satisfactory	Good	Outstanding	3	1

e) **DCSF Floor Targets**

Target for KS2
65% Level 4+ English (E); 65% Level 4+ Mathematics (M)

		<65%E and <65% M	<65%E or M and =65% M or E	<65% E or M and >65% M or E	> 65% E and > 65% M		
	1	0	1	2	3	3	0
G	*DISTANCE TO ALTERNATIVE PROVISION (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6	0
H	*BALANCE OF PROVISION (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6	6
I	STANDARD OF ACCOMMODATION						
	a) CONDITION BACKLOG Percentile rank on cost per sq metre	100-76	75-51	50-26	25-1	6	6
	b) SUITABILITY Weighted impacts percentile rank	100-76	75-51	50-26	25-1	3	1
	(Playing fields)	None on site	On site but too small	Shared with other school	On site + team game area	3	3
	(% building accessible - DDA Act)	<10%	10-44%	45-79%	>80%	3	3
	Deduction for split site school					-3	0
J	*SOCIAL EXCLUSION % of free school meals	< 10%	10% - 24%	25% - 49%	> 50%	3	2

	eligibility				40.39		
K	RUNNING COSTS Based on non pupil-related CFR Headings	5	100-76	Cost per pupil, percentile rank 75-51	50-26	25-1	15
							0
						School Score	34
	TOTALS		37 or less	38 to 58	59 and over	Possible Score	108
	ACTION		Urgent review of provision required	Investigation into viability	Take no action		

NOTE:

* = decision maker must consider when taking decision

School B

DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

- 1) Overview and Scrutiny Draft Minutes 30/9/02
- 2) Guidance to School Organisation Committee when making decisions
- 3) BVPI on surplus places
- 4) Work by Primary School Places Working Group agreed by Cabinet and contained within School Organisation Plan
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- 8) Notes from Cabinet on 17/11/ 05
- 9) Notes from Cabinet 21/09/06
- 10) Notes from Cabinet 13/03/08

CODE	CRITERIA	WEIGHTING	SCORE				Max Score	MAX SCORE
			0	1	2	3		
A	*SURPLUS PLACES (BVPI measures nos of schools with >25% surplus)	5	> 25% 45.14	16% - 24%	8% - 15%	0% - 7%	15	0
B	PREDICTED SURPLUS PLACES IN 4 YEARS TIME	3	> 25% 40.74	16% - 24%	8% - 15%	0% - 7%	9	0
C	*PARENTAL PREFERENCES (1st preferences as % of planned admission number)	1	< 50%	50% - 74% 52	75% - 99%	100% +	3	1
D	NUMBER ON ROLL (exc Nursery) (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less 96	106-157	158-209	210 +	9	0
E	PREDICTED PUPIL NUMBERS IN 4 YEARS (includes allowance for new housing)	2	105 or less 104	106-157	158-209	210 +	6	0
F	*CURRENT EDUCATIONAL							

STANDARDS

(based on previous 3 years Fischer Family Trust) percentile rankings)

		FFT percentile rank NC Overall Level 3 years combined					
		100-80	79-50	49-20	19-1		
a) KS2 English	2	0	1	2	3	6	4
b) KS2 Maths	2	0	1	2	3	6	6
c) KS2 Science	2	0	1	2	3	6	6
d) OFSTED "overall effectiveness"	1	Inadequate	Satisfactory	Good	Outstanding	3	3

e) DCSF Floor Targets

Target for KS2
65% Level 4+ English (E); 65% Level 4+ Mathematics (M)

		<65%E and <65% M	<65%E or M and =65% M or E	<65% E or M and >65% M or E	> 65% E and > 65% M			
	1	0	1	2	3	3	3	
G	*DISTANCE TO ALTERNATIVE PROVISION (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	2	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6	0
H	*BALANCE OF PROVISION (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	2	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6	2
I	STANDARD OF ACCOMMODATION							
	a) CONDITION BACKLOG Percentile rank on cost per sq metre	2	100-76	75-51	50-26	25-1	6	2
	b) SUITABILITY Weighted impacts percentile rank	1	100-76	75-51	50-26	25-1	3	0
	(Playing fields)	1	None on site	On site but too small	Shared with other school	On site + team game area	3	3
	(% building accessible - DDA Act)	1	<10%	10-44%	45-79%	>80%	3	3
	Deduction for split site school	no					-3	0

J	*SOCIAL EXCLUSION % of free school meals eligibility	1	< 10%	10% - 24%	25% - 49% 26.04	> 50%	3	2
K	RUNNING COSTS Based on non pupil-related CFR Headings	5	100-76	Cost per pupil, percentile rank 75-51 50-26		25-1	15	0
						School Score		35
TOTALS			37 or less	38 to 58	59 and over	Possible Score		108
ACTION			Urgent review of provision required	Investigation into viability	Take no action			

NOTE:

* = decision maker must consider when taking decision

School C

DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

- 1) Overview and Scrutiny Draft Minutes 30/9/02
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- 8) Notes from Cabinet on 17/11/05
- 9) Notes from Cabinet 21/09/06
- 10) Notes from Cabinet 13/03/08

CODE	CRITERIA	WEIGHTING	SCORE				Max Score	MAX SCORE
			0	1	2	3		
A	*SURPLUS PLACES (BVPI measures nos of schools with >25% surplus)	5	> 25% 37.29	16% - 24%	8% - 15%	0% - 7%	15	0
B	PREDICTED SURPLUS PLACES IN 4 YEARS TIME	3	> 25% 34.39	16% - 24%	8% - 15%	0% - 7%	9	0
C	*PARENTAL PREFERENCES (1st preferences as % of planned admission number)	1	< 50% 36.67	50% - 74%	75% - 99%	100% +	3	0
D	NUMBER ON ROLL (exc Nursery) (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less	106-157	158-209	210 + 222	9	9
E	PREDICTED PUPIL NUMBERS IN 4 YEARS (includes allowance for new housing)	2	105 or less	106-157	158-209	210 + 232	6	6
F	*CURRENT EDUCATIONAL STANDARDS							

		FFT percentile rank NC Overall Level 3 years combined					
		100-80	79-50	49-20	19-1		
(based on previous 3 years Fischer Family Trust) percentile rankings)							
a) KS2 English	2	0	1	2	3	6	4
b) KS2 Maths	2	0	1	2	3	6	2
c) KS2 Science	2	0	1	2	3	6	2
d) OFSTED "overall effectiveness"	1	Inadequate	Satisfactory	Good	Outstanding	3	0
e) DCSF Floor Targets		Target for KS2 65% Level 4+ English (E); 65% Level 4+ Mathematics (M)					
		<65%E and <65% M	<65%E or M and =65% M or E	<65% E or M and >65% M or E	> 65% E and > 65% M		2
		0	1	2	3	3	
G	*DISTANCE TO ALTERNATIVE PROVISION (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6	0
H	*BALANCE OF PROVISION (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6	4
I	STANDARD OF ACCOMMODATION						
a) CONDITION BACKLOG	2	100-76	75-51	50-26	25-1	6	0
Percentile rank on cost per sq metre							
b) SUITABILITY	1	100-76	75-51	50-26	25-1	3	1
Weighted impacts percentile rank							
(Playing fields)	1	None on site	On site but too small	Shared with other school	On site + team game area	3	3
(% building accessible - DDA Act)	1	<10%	10-44%	45-79%	>80%	3	2
Deduction for split site school	no					-3	0
J	*SOCIAL EXCLUSION						
% of free school meals	1	< 10%	10% - 24%	25% - 49%	> 50%	3	2

School D

DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

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- 10) Notes from Cabinet 13/03/08

CODE	CRITERIA	WEIGHTING	SCORE				Max Score	MAX SCORE
			0	1	2	3		
A	*SURPLUS PLACES (BVPI measures nos of schools with >25% surplus)	5	> 25% 29.33	16% - 24%	8% - 15%	0% - 7%	15	0
B	PREDICTED SURPLUS PLACES IN 4 YEARS TIME	3	> 25%	16% - 24%	8% - 15%	0% - 7% 5.58	9	9
C	*PARENTAL PREFERENCES (1st preferences as % of planned admission number)	1	< 50%	50% - 74%	75% - 99% 95.45	100% +	3	2
D	NUMBER ON ROLL (exc Nursery) (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less	106-157 106	158-209	210 +	9	3
E	PREDICTED PUPIL NUMBERS IN 4 YEARS (includes allowance for new housing)	2	105 or less	106-157 142	158-209	210 +	6	2
F	*CURRENT EDUCATIONAL STANDARDS							

		FFT percentile rank NC Overall Level 3 years combined						
		100-80	79-50	49-20	19-1			
(based on previous 3 years Fischer Family Trust) percentile rankings)								
a) KS2 English	2	0	1	2	3	6	2	
b) KS2 Maths	2	0	1	2	3	6	4	
c) KS2 Science	2	0	1	2	3	6	2	
d) OFSTED "overall effectiveness"	1	Inadequate	Satisfactory	Good	Outstanding	3	1	
e) DCSF Floor Targets		Target for KS2 65% Level 4+ English (E); 65% Level 4+ Mathematics (M)						
		<65%E and <65% M	<65%E or M and =65% M or E	<65% E or M and >65% M or E	> 65% E and > 65% M			
	1	0	1	2	3	3	3	
G	*DISTANCE TO ALTERNATIVE PROVISION (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	2	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6	0
H	*BALANCE OF PROVISION (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	2	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6	2
I	STANDARD OF ACCOMMODATION							
a) CONDITION BACKLOG	2	100-76	75-51	50-26	25-1	6	0	
Percentile rank on cost per sq metre								
b) SUITABILITY	1	100-76	75-51	50-26	25-1	3	2	
Weighted impacts percentile rank								
(Playing fields)	1	None on site	On site but too small	Shared with other school	On site + team game area	3	3	
(% building accessible - DDA Act)	1	<10%	10-44%	45-79%	>80%	3	1	
Deduction for split site school	no					-3	0	
J	*SOCIAL EXCLUSION							
% of free school meals	1	< 10%	10% - 24%	25% - 49%	> 50%	3	1	

	eligibility								
				19.81					
K	RUNNING COSTS	5	100-76	Cost per pupil, percentile rank					
	Based on non pupil-related CFR Headings			75-51	50-26	25-1	15		0
							School Score		37
	TOTALS		37 or less	38 to 58	59 and over		Possible Score		108
	ACTION		Urgent review of provision required	Investigation into viability	Take no action				

NOTE:
 * = decision maker must consider when taking decision