

Equality of Opportunities and Diversity

EYFS overarching legal requirement:

“The provider must take the necessary steps to safeguard and promote the welfare of children”

Every Child Matters Outcome: Make a Positive contribution

EYFS Requirement: Safeguarding and Promoting Children’s Welfare
(Statutory Framework, pg 25)

EYFS Principles into Practice: A Unique Child
- Inclusive Practice (Card 1.2)

EYFS Principles into Practice: Positive Relationships
- Respecting Each Other (card 2.1)

This policy applies to

1. Early Years Register (EYR)
2. Childcare Register (CR) both parts

Policy

A policy is a description of the setting’s aim / commitment. Consider the following information when detailing your policy.

- What is the setting’s commitment and values around equal opportunities and diversity?

Procedure

A procedure is a description of the way in which a setting goes about a particular activity or process. Consider the following information when detailing your procedures.

- State how the setting acknowledges promotes and respects diversity in the immediate, and wider, society.
- State how the setting communicates any information about the setting to parents, staff and others for whom written English is inappropriate.
- State how the setting promotes equality and diversity to staff to ensure that they are able to apply the policy consistently.
- State how the setting promotes positive attitudes.
- Outline the setting's practice to ensure children are encouraged to value and respect others.
- Detail how the setting ensures that the services are open and accessible to everyone.
- How does the setting ensure that the individual needs of all children are met?
- How does the setting promote equality and diversity through their equipment & resources?
- How does the setting promote anti-discriminatory practice?
- Who is the setting's Special Education Needs Co-ordinator?
- How does the setting use the Special Education Needs Code of Practice? (This policy should link to the setting's SEN policy).
- Describe the setting's commitment to working with parents and other agencies (This policy should link to the setting's Working in Partnership with Parents and Carers and Multi-agency Working policies).

Date created:

Date updated:

For more information

EYFS Statutory Framework

EYFS CD ROM

Additional duties under national legislation:

Convention on the Rights of the Child 1990,
Disability Discrimination Act 1995,
Disability Equality in Education,
Equality and Human Rights Commission 2007,
Human Rights Act 1998,
Race Relation Act 2000,

Ofsted are the registering, inspecting and enforcing body for childcare, and as such, they alone, have the final say on the suitability of persons, premises and the number of childcare places that can be offered therein. Therefore, any information provided by Children & Young People's Services (CYPS) should be used as a guide only.