

**Report to:** Children, Young People and Families Scrutiny Committee  
Cabinet

**Date:** 14 January 2010  
21 January 2010

**Subject:** Proposed admission arrangements 2011-2012: foundation  
and voluntary aided schools

**Report of:** Executive Director of Children and Young People's  
Services

**Contact officer:** Sue Wilkinson 01942 486004  
Julie Hough 01942 486035  
email [julie.hough@wigan.gov.uk](mailto:julie.hough@wigan.gov.uk)

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**Purpose / summary:**

The purpose of this report is to:

- inform members of the proposed changes to admission arrangements for foundation and voluntary aided schools for 2011-2012 and the Admission Forum Advice on these; and
- make recommendations for the LA response to the proposals

**Alternative options considered and reason for selecting the one recommended:**

The recommended options take into account the Admission Forum's advice and guidance in the School Admissions Code of Practice

**Recommendation / decision:**

The Scrutiny Committee is invited to give comment and make recommendations as appropriate.

Subject to the advice received from the Admission Forum, that will be made available at the Scrutiny Committee and Cabinet meeting, it is recommended that Cabinet agree that the local authority inform the governing bodies of foundation and voluntary aided schools of the authority's advice on their proposed admission arrangements.

It is also recommended that Cabinet give delegated power to the Director of Children and Young People's Services, to object to and refer to the Schools Adjudicator if necessary

any determined admission arrangements for 2011-2012 which do not comply with the Admissions Code or Admission Forum advice, because of the limited timescale for objections.

**Key Decision:**

This report does not involve a key decision. The decision made as a result of this report will be published within **48 hours** and cannot be actioned until **seven working days** have elapsed, i.e. before 2 February 2010.

**Risks / Implications:**

Financial:	None
Staffing:	None
Policy:	None
Equal Opportunities - Has a Diversity Impact Assessment been conducted?	No
Wards affected:	All

**Property Implications – Does the proposal involve a reduction, addition or change to the Council’s asset base or its occupation?**

No

**If yes, have the property implications been agreed with the Corporate Property Officer?**

**Does this proposal have significant implications for the Council and the local population?**

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

**Does this proposal involve a new policy or procedure or significant changes to an existing policy or procedure?**

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

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Has the Service Director - Borough Solicitor confirmed that the recommendations within this report are lawful and comply with the Council’s Constitution?	<b>Yes</b>
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Has the Service Director - Corporate Services confirmed that any expenditure referred to within this report is consistent with the Council’s budget?	<b>Yes *</b>
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Are any of the recommendations within this report contrary to the Policy Framework of the Council?	<b>No *</b>
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\* delete which applicable

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**For Cabinet reports only :**

Categorisation of the report:			
Discussion leading to a decision		Discussion	
Monitoring		Decision	<b>X</b>
Sharing for corporate understanding		Information	

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**Tracking/Process:**

	Consultation	Ward Members	Partners
Scrutiny Committee	Overview & Scrutiny	Cabinet	Council
14.1.10		21.1.10	

There are no Background Papers to this Report within the meaning of Section 100D of the Local Government Act 1972.

Proper Officer



Date

6<sup>th</sup> January 10

## **1. Background:**

- 1.1 The current regulations relating to consultation on admission arrangements are detailed in the Admissions Code 2009.
- 1.2 The LA advice given in this report ensures compliance with the Admission Code 2009.
- 1.3 Local authorities are required to promote fair access to equal opportunity, promote high standards and the fulfilment by every child of his educational potential, secure choice and diversity and respond to parental representations. This underpins a modernised role for local authorities as the commissioners of school education, ensuring equality of provision for all in a system that is responsive to the needs of parents and children.

## **2. Consultation on admission arrangements**

- 2.1 The governing bodies of voluntary-aided and foundation schools who are proposing a change in their admission arrangements from those determined for 2010 must consult the local authority, their diocese, other governing bodies, parents and community groups on the full details of their proposed admission arrangements. The time scale for consultation is statutory and ends on 1 March 2010.
- 2.2 The purpose of this report is to give details of the proposed admission arrangements for foundation and voluntary aided schools and the Admission Forum advice so that members can agree the local authority response.
- 2.3 Governing bodies must consider any responses to their proposals. All admission authorities must 'determine' (finalise) their admission arrangements by 15 April 2010. If any of the consultees want to object to the determined arrangements, they must do so through the Schools Adjudicator.
- 2.4 Local authorities must report to the Schools Adjudicator on the lawfulness and effectiveness of admission arrangements for all maintained schools in their area.
- 2.5 Local authorities may be held to account by the Local Government Ombudsman if having been made aware of admission arrangements that are unfair, unlawful or do not comply with the Admissions Code, they do not refer their objections to the Schools Adjudicator.
- 2.6 The Schools Adjudicator has the power to scrutinize the determined admission arrangements of any admission authority to check for compliance with the Admissions Code.

## **3. Admission numbers**

- 3.1 A school must have an admission number for each 'relevant age group'. Admission authorities must set admission numbers with regard to the net capacity assessment for the school. In April 2006 Council agreed that admission numbers for secondary schools should reflect at least the minimum number generated by the Net Capacity Assessment of the school buildings.

- 3.2 In January 2008, the Admission Forum considered the proposed secondary school admission numbers for 2009-2010. St John Fisher, St Edmund Arrowsmith, St Mary's and St Peter's Catholic High schools all had proposed admission numbers that did not meet the minimum number generated by the net capacity assessment. The Forum took the view that because of the secondary school review, they would not object to the proposed admission numbers.
- 3.3 If an admission authority determines an admission number lower than the minimum admission number generated by the net capacity assessment of school places, it must publish a notice in the press and parents may object.
- 3.4 **Appendix 1** shows the proposed admission numbers for secondary foundation and voluntary-aided schools submitted at the time of writing this report. It includes details of the minimum and maximum numbers generated by the net capacity assessment.
- 3.5 No secondary foundation or voluntary-aided schools have proposed a change in their admission number. However, the admission numbers proposed by St John Fisher is below the minimum number indicated by the net capacity assessment.
- 3.6 **Appendix 2** shows the proposed admission numbers for primary voluntary-aided schools. The proposed numbers ensure that admission numbers allow schools to comply with infant class size regulations. At the time of writing this report the governing body of two voluntary aided primary schools are proposing a change to their admission number, ASthon St Thomas CE and Atherton St Georges CE.
- 3.7 The Governors of Ashton St Thomas CE Primary School have proposed a reduction in their admission number from 36 to 30. Their request is attached at **appendix 3**.
- 3.8 The Governors of Atherton St George's CE Primary School have proposed an increase in their admission number from 30 to 45. Their request is attached at **appendix 4**.
- 3.9 The governing bodies of Leigh St Thomas CE, Ince CE, St James Catholic, St Marie's Catholic and Leigh CE Infant primary schools have proposed admission numbers lower than the minimum indicated admission number generated by the net capacity assessment.
- 3.109 The details of the proposed admission numbers will be considered by the Admission Forum at its meeting on 6 January 2010. Admission Forum advice will be made available for Panel and Cabinet at the meeting.

#### **4. Oversubscription criteria**

- 4.1 The Admissions Code says that oversubscription criteria must be fair, not complex, and comply fully with all the statutory requirements including the mandatory requirements. Admission arrangements must be compatible with and not undermine the co-ordinated admission scheme for the area.

- 4.2 The Schools Adjudicator, via the scrutiny of admission arrangements exercise which took place in July 2009, made recommendations to all admission authorities that admission arrangements must include:
- Information on deferred entry (applicable to schools with a reception intake only)
  - A clear definition of siblings and/or distance
  - Clarification that separate application must be made for transfer from nursery to primary school
  - There must be a clear and unambiguous tie-breaker
  - Admission numbers must be shown in the admission arrangements
  - Children with a statement of special educational need naming the school must not appear as an oversubscription criterion
  - Clear, objective and fair faith based criteria
- 4.2 The governing body of two voluntary-aided schools have proposed a change in their admission arrangements for 2011 to those determined for 2010.
- 4.3 The proposed admission arrangements for Leigh CE Infant School are attached at **appendix 5**. Governors have removed what was criterion 5 of their determined admission arrangements for 2010. Criterion 5 read 'Children who have particular medical, social or pastoral needs which when proven, indicated that they should attend Leigh CE Infant School. A supporting letter from a doctor, social worker or clergy member will be required in support of applications made for these places and must accompany the application form. The letter should explain why admission to the school is necessary for the child's well being.'
- 4.4 It is not a statutory requirement that schools have this category as part of their admission arrangements.
- 4.5 The governors of St Mary's Catholic High School have proposed a change in their admission arrangements for 6<sup>th</sup> form entry. The details are attached at **appendix 6**.
- 4.6 The Admission Code states that the admission arrangements must give details of any entry requirements (such as minimum entry qualifications, which can include a level of attainment at GCSE and must be the same as the criteria for external applicants) and oversubscription criteria to be applied to those who are eligible for a place. As with admissions policies for other points of entry, children in care must be given highest priority in any oversubscription criteria for entry to the school sixth form.
- 4.5 The details of the proposed admission arrangements will be considered by the Admission Forum at its meeting on 6 January 2010. Admission Forum advice will be made available for Panel and Cabinet at the meeting.
- 5. Proposals:**
- 5.1 It is recommended that Cabinet agree that the Executive Director of Children and Young People's Services inform the governing bodies of foundation and voluntary aided schools of the LA, School Adjudicator and Admission Forum advice.

5.2 It is recommended that Cabinet give delegated power to the Executive Director of Children and Young People's Services, in consultation with the Cabinet Member for Children and Young People's Services, to object to any further governing body proposals and refer to the Schools Adjudicator if necessary any determined admission arrangements for 2011-2012 which do not comply with the Admissions Code or Forum advice because of the limited timescale for objections.

**6. Alternative options considered and reason for the recommended option:**

6.1 The alternative options considered take into account the Admission Forum's advice, guidance in the Admission Codes and advice from the School Adjudicator.

**7. Conclusions**

7.1 It is recommended that Members should note the content of this report and endorse recommendations subject to Admission Forum advice that will be provided at the meeting.

**Foundation and voluntary aided secondary school proposed admission numbers**

<b>School</b>	<b>Determined Admission Number 2010/11</b>	<b>Minimum admission no. Dec '09</b>	<b>Maximum admission no. Dec '09</b>	<b>Proposed Admission Number 2011/12</b>
Hindley	187	174	193	187
The Byrchall	235	212	235	235
The Deanery	250	210	236	250
<b>St John Fisher</b>	<b>200</b>	<b>215</b>	<b>239</b>	<b>200</b>
St Peter's	178	178	198	178
St Mary's	260	258	286	260
St Edmund Arrowsmith	240	247	275	249

**Voluntary aided primary school  
proposed admission numbers**

<b>School</b>	<b>Determined admission number 2010</b>	<b>Minimum indicated admission number Dec '09</b>	<b>Maximum indicated admission number Dec '09</b>	<b>Proposed admission number 2011-2012</b>
<b>LEIGH ST. THOMAS CE</b>	<b>60</b>	<b>68</b>	<b>76</b>	<b>60</b>
BICKERSHAW C.E. PRIMARY	15	15	21	15
<b>INCE C.E. PRIMARY SCHOOL</b>	<b>60</b>	<b>65</b>	<b>72</b>	<b>60</b>
<b>ST JAMES' CATHOLIC</b>	<b>40</b>	<b>42</b>	<b>47</b>	<b>40</b>
<b>ST. MARIE'S CATHOLIC PRIMARY</b>	<b>30</b>	<b>34</b>	<b>37</b>	<b>30</b>
<b>LEIGH C.E. INFANTS' SCHOOL</b>	<b>60</b>	<b>63</b>	<b>70</b>	<b>60</b>
ST. ANDREW'S C.E. J & I	30	22	28	30
HIGHFIELD ST. MATTHEW'S C.E. PRIMARY	60	56	62	60
WIGAN ST. JOHN'S C.E.	30	22	29	30
ST.MARK'S C.E. PRIMARY	30	30	34	30
SAINT PAUL'S CE PRIMARY	30	28	32	30
ST MARY & ST JOHN CATHOLIC	30	29	33	30
ST.PATRICKS CATHOLIC PRIMARY	45	30	36	45
SACRED HEART CATHOLIC PRIMARY	60	41	46	60
ST. AIDAN'S RC PRIMARY SCHOOL	45	45	51	45
ST. CATHARINE'S C.E. PRIMARY SCHOOL	30	22	26	30
<b>ST. THOMAS'S C.E. PRIMARY</b>	<b>36</b>	<b>30</b>	<b>34</b>	<b>30</b>
ST WILFRID'S CE PRIMARY	75	64	71	75
ST ANNE'S CE SCHOOL	20	15	18	20
ABRAM C.E.	35	33	37	35
HINDLEY (ALL SAINTS) CE J&I	30	27	30	30
CASTLE HILL ST. PHILIP'S C.E.	30	22	29	30
ST. JOHNS C.E. SCHOOL	30	27	30	30
ST PETER'S CE PRIMARY SCHOOL	45	30	37	45
ST. MICHAEL`S C.E. PRIMARY	30	27	30	30
ST PETER'S CE INFANT AND JUNIOR SCHOOL	60	52	58	60
WESTLEIGH ST. PAUL'S C.E. PRIMARY	30	22	27	30
ST. STEPHEN'S ASTLEY	30	27	30	30
ST JOHN'S MOSLEY COMMON C.E.	22	22	25	22
ST. LUKE'S C.E. PRIMARY SCHOOL	30	22	28	30
LOWTON ST MARY'S	30	22	27	30
ST THOMAS' C.E. J&I SCHOOL	30	22	29	30
ST.OSWALD'S CATHOLIC PRIMARY	50	44	49	50
OUR LADY IMMACULATE CATHOLIC PRIMARY SCHOOL	20	15	20	20
OUR LADY'S R.C. PRIMARY SCHOOL	30	28	31	30
HOLY FAMILY R C PRIMARY SCHOOL	20	15	19	20
ST. BENEDICT'S R.C. PRIMARY	30	27	30	30
HOLY FAMILY CATHOLIC PRIMARY	30	22	29	30
ST. WILLIAM'S CATHOLIC PRIMARY	30	27	31	30
ST RICHARD'S RC PRIMARY SCHOOL	30	27	30	30
ATHERTON SACRED HEART	25	22	29	25
ST. JOSEPH'S CATHOLIC PRIMARY	30	30	34	30
LEIGH SACRED HEART CATHOLIC	45	42	47	45
X11 APOSTLES. R.C.	30	29	32	30
HOLY FAMILY CATHOLIC PRIMARY	30	30	34	30
ALL SAINTS R.C. PRIMARY SCHOOL	30	22	29	30

School	Determined admission number 2010	Minimum indicated admission number Dec '09	Maximum indicated admission number Dec '09	Proposed admission number 2011-2012
ST. GABRIEL'S CATHOLIC PRIMARY	20	15	19	20
ST CATHERINE'S RC PRIMARY	30	27	30	30
ST. BERNADETTE'S CATHOLIC PRIMARY	30	22	28	30
ST WILFRID'S CATHOLIC PRIMARY	30	22	28	30
ST.AMBROSE BARLOW CATHOLIC	30	27	30	30
CHRIST CHURCH CE	30	22	28	30
ST. PHILIP'S C.E. PRIMARY	35	34	38	35
LEIGH ST JOHN'S C.E.INFANT	45	44	49	45
ASPULL CHURCH PRIMARY SCHOOL	30	22	27	30
ST DAVID HAIGH & ASPULL C.E.	30	22	28	30
<b>ST.GEORGES PRIMARY SCHOOL</b>	<b>30</b>	<b>30</b>	<b>33</b>	<b>45</b>
ST. JUDES CATHOLIC PRIMARY	30	27	30	30
SACRED HEART CATHOLIC PRIMARY	30	30	36	30
ST. CUTHBERT'S R.C. PRIMARY	50	42	47	50
ST.GEORGE'S CENTRAL CE PRIMARY	40	37	42	40
CANON SHARPLES CE SCHOOL	50	45	51	50

# St. Thomas's C.E. Primary School

Hodnet Drive, Ashton-In-Makerfield, Wigan, WN4 8PQ  
☎01942-201107 Fax: 01942-717824  
e-mail: office@ashtonsaintthomas.wigan.sch.uk

Friday, 27 November 2009

Dear Ms Hough

The Governors of St Thomas' CE Primary School propose to reduce their admission number from 36 to 30.

The reasons for this reduction are detailed below:

- An admission number of 36 is incompatible with the Government 'Class size 30' legislation. We match the legal requirement by spreading Foundation Stage and KS1 across 4 classes:
  - 24 children in EYFS Reception
  - 24 children in mixed EYFS Reception and Y1
  - 30 children in mixed Y1 and Y2
  - 30 children in Y2
- This organisation is expensive as it requires a full-time teacher for the 18 extra children i.e. 36 admission number = 108 children which is 18 children over the 90 limit.
- It is time consuming for teachers as they have to plan for mixed age and mixed phase classes. A lot of effort is put into this organisation so each individual child receives their curriculum entitlement i.e. The Y2 child in a mixed Y1/Y2, class has access to the Y2 PE curriculum. This effort could be redirected into supporting children's learning with an admission number of 30.
- The children return to 36 in each class at KS2. This is a barrier to learning. Standards are high at St Thomas' but our value-added progress from KS1-KS2 is only satisfactory. The Governors believe a key factor in this is the over-crowded classrooms. Recent improvements have provided physical room for the children in the classroom but one teacher per 36 children puts excessive demands on teacher's time, reduces their impact on individual learning and impedes academic progress. Funding to reduce KS1 class-size has not had a positive impact at KS2.
- Overcrowding in general areas i.e. hall, cloakrooms would reduce with a 30 intake. At present our admission number puts us over our net capacity.

- Today's curriculum is very different to that 30 years ago when the school was built. The focus today is on personalised learning with a significant emphasis on ICT. At St Thomas' we strive to prepare our children for future learning. This involves delivering National and local initiatives, up-grading ICT hardware and providing every opportunity to access ICT based learning. Limited space and one ICT suite restricts this. The extra space that reducing to a 30 intake would allow for a KS1 ICT suite with community access for parents.
- The staffroom was built to accommodate 10 staff, we now have a staff of 30+. Reducing to an intake of 30 would allow the staffroom to relocate to a room that could accommodate all the staff and provide designated workspace for teacher's PPA.
- There are surplus places at a school 0.8 miles from St Thomas' to accommodate the 6 children we wouldn't be able to offer a place.(Ref: Wigan Schools for the Future appendix 9 WN4)
- As a church school we receive approximately 12 applications each year requesting admission on church based criteria. (Actual 09 figures are 7 children offered a place under criteria 2,3 & 5) Reducing to 30 would not compromise our provision for those who request places based on religious grounds.
- Geographically the population in Ashton is stable and statistics show a decrease in the number of children under 5. Reducing our admission number would support sustainable primary education in the Ashton area.

Mr Stuart Harrison, representing the Liverpool Diocese, has extended their support for this proposal as an effective way of improving the provision at St Thomas'.

Thank you for considering this proposal.

Yours sincerely



Mrs Judith Jones  
Headteacher



Mr Malcolm Taylor  
Chair of Governors

# St. George's

Derby Street, Atherton  
Manchester M46 0HJ  
**Tel: 01942 883971**  
**Fax: 01942 893907**

Email: [enquiries@admin.saintgeorges.wigan.sch.uk](mailto:enquiries@admin.saintgeorges.wigan.sch.uk)

*C.E. Primary School*  
*Headteacher: Mrs. R. Coulthard*

15th December 2009

Governor's of Atherton St. George's C.E. Primary School have agreed to increase the pupil admission number from 30 to 45 as from September, 2011 due to:-

- A projected increase in numbers in the Atherton Area
- An increase in pupil numbers in Atherton St. George's Little Dragons Pre-School
- An increase in pupil numbers at Atherton St. George's C.E. Primary School

Atherton St. George's C.E. Primary School has the capacity to sustain this increase.

Yours sincerely,

Mrs. R. Coulthard

Headteacher Diocese of Manchester

**Leigh CE Infants School**  
**Walmesley Road**  
**Leigh**  
**WN7 1XE**

**Admission Number: 60**

### **Admission Criteria**

The Governors of Leigh C.E. Infants' school are pleased to accept applications from all areas of the local community.

The Governors will admit all children having a statement of special needs in which school is named. In the event of oversubscription for the remaining places the following criteria will be applied in order:

- 1 Children in Public Care
- 2 Children with brothers/sisters attending Leigh C.E. Infants' School or Leigh C.E. Junior School at the time of admission.
- 3 Children whose parent(s)/legal guardian(s) regularly attend Leigh Parish Church at least once a month for a minimum of six months up to the time of application. (A letter must accompany applications from the appropriate clergy).
- 4 Children whose parent(s)/legal guardian(s) regularly attend, at least once a month and for a minimum of six months up to the time of application, a Christian church which is a member of the Churches Together in Britain and Ireland. (A letter must accompany applications from the appropriate clergy)
- 5 Proximity to the school premises, measured in a straight line distance from the child's home address to the centre of the school using the Local Authority's measuring service based on ordnance survey.

### **Tie-breaker:**

If more children fall into a particular category than the number of places left, the Governors will allocate places to the children who live nearest to the school measured in a straight line from the child's home address to the centre of the school using the Local Authority's measuring service based on ordnance survey.

### **Evidence:**

Applications falling within the criteria 3, and 4 will be required to submit with their application a letter from their minister or appropriate agencies to support the criterion.

### **Definition:**

Reference to brother/sister includes birth, step, foster, half and adopted siblings

### **Residence**

When considering a child's application we will use the permanent home address at the closing date for applications. If parents are separated and the child spends time at each parent's address, the address we use for admission to school is that of the main carer. We use the address of the parent who gets the Child Benefit for this.

### **Waiting Lists**

Places may become available in school after the offer date. To decide which children have these places we will:

- Put all children who we refused a place on the waiting list for school
- Keep the list in priority order, decided by school's oversubscription criteria

- Offer places that become available to the next child on the waiting list
- Keep the waiting list until the end of the autumn term 2011.

Important information about the waiting list:

We cannot take into account the length of time a child's name has been on the waiting list, only the admission criteria for the school. This means that a child's position on the list may change if another parent asks to be put on the list and their child has higher priority in the admission criteria.

If a child is refused a place then an appeal may be lodged with the Clerk to the Governors.

## **LEIGH C.E. INFANTS' SCHOOL ADMISSIONS POLICY**

Children are admitted to Leigh C.E. Infants' School at the beginning of the school year in which the child will reach his/her fifth birthday. The number of pupils to be admitted to school at the beginning of the year is 60.

People who are considering sending a child to the school may call in at any time to make arrangements to see the staff and school. If parents/guardians wish their child to attend the school, they will be asked to complete an Interest in Admissions Form.

In the November before their child is due to begin school, parents will receive an Admissions Form; a Supplementary Information Form; an Authority Brochure on Admissions, and a School Brochure. Parents will have until the closing date for applications to return the form and an offer of a place will be made on 26 April 2011.

Parents/guardians who have been offered a place for their child will be invited to attend a New Parents' Evening. Arrangements will be also be made for their child to spend time in school prior to them starting.

Initially the children may be asked to attend part-time but full time attendance is organised as soon as possible, when the children have fully settled into the Reception classes. Irrespective of a child's date of birth - Autumn, Spring or Summer - he/she will spend three years in the Infant School.

Leigh C.E. Infants' School is a Voluntary Aided School and as such it is the Governors of the School who make the offer of a place. If the school is over-subscribed, children will be selected using stated criteria in order of priority. Those who are unsuccessful have the right to appeal against this decision. Parents/Guardians who wish to do this should do so in writing to the Chair of Governors within 15 days of the date of the letter informing them that their application was unsuccessful.

An appeal will be heard by a panel which is independent of the Admissions Authority, i.e. the Governors. The appeal which you make at Leigh C.E. Infants' School is for a place in an Infant Class. (i.e. Reception, Year 1 or Year 2) and the grounds on which an appeal can succeed are severely limited.

*Please Note:*

**Appeals by Pupils Seeking Admission to a Class Where a Limit of 30 Applies:**  
School Admission Appeal Code 2009 section 3.19 reads:

Where a child has been refused admission to a school on infant class size prejudice grounds an appeal panel can only offer a place to a child where it is satisfied that either:

- a) the child would have been offered a place if the admission arrangements had been properly implemented;
- b) the child would have been offered a place if the arrangements had not been contrary to the mandatory provisions in the School Admissions Code and the SSFA 1998; and/or
- c) the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

**Occasional Admissions:**

Admissions of children who have moved into the district and have already been at school, will be the responsibility of the Chairman of the Governors and the Headteacher.

**St. Mary's Catholic High School  
Manchester Road  
Astley  
Manchester  
M29 7EE**

### **Sixth Form Entry Requirements 2011**

Each year up to 200 students are admitted into Year 12 at the age of 16, up to 30 of which may be external candidates. Places are allocated on the basis of academic suitability for the selected curriculum pathway, using criteria that will be published annually in the Sixth Form Prospectus. In the case of over-subscription, students progressing from St. Mary's High School will take priority.

