

Working with other Agencies

EYFS overarching legal requirement:

“Providers must take the necessary steps to safeguard and promote the welfare of children.”

Every Child Matters Outcome:	Stay Safe Being Healthy Enjoying and Achieving Making a Positive Contribution and Economic Well Being.
EYFS Requirement:	Safeguarding and Promoting Children’s Welfare Statutory Framework page 23

EYFS Principle into Practice: A Unique Child

- Health and Well Being (card 1.4)

EYFS Principle into Practice: Positive Relationships

- Parents as Partners (card 2.2)
- Key Person (card 2.4)

EYFS Principle into Practice: Enabling Environments

- Supporting Every Child (card 3.2)
- The Wider Context (card 3.4)

This policy applies to:

1. The Early Years Register (EYR)

This policy is not a requirement of The Childcare Register (CR), however it is highly recommended that a policy is written to ensure that you provide a consistent message to all parents about the quality service provided.

Policy

A policy is a description of the setting's aim / commitment. Consider the following information when detailing your policy,

- What is your commitment to working together in partnership with parents / carers, setting other professionals, individuals and groups in the community to support children's development and progress towards the outcomes of Every Child Matters?
- What is your commitment to sharing information to parents / carers, setting's other professionals, individuals and groups in the community to support children's development and progress towards the outcomes of Every Child Matters outcomes
- How does it make these commitments impact on the children you care for?
- Identify who the other professionals might be? (Health or social care professionals, ethnic minority achievement service staff etc.).
- How does your setting show that it values the local community?

Procedure

A procedure is a description of the way a setting goes about a particular activity or process. In this context it is how the setting puts their aim or commitment into practice. Consider the following information when detailing your procedures,

- How do you consult with the community to make sure that the setting is responding positively to their requirements?
- What is the setting's procedure for transition and continuity?
- Children may move between several different settings in the course of a day or a week, how will you encourage communication between these settings for the benefit of the child?
- How will you share this information? How will you keep it confidential but at the same time ensure that the child remains the main focus?
- How will you capture this information? Will the child have a diary or notebook? How will you share this with parents?
- How will you maintain good relationships with professionals when you may only see them once in a while?
- How will you ensure that families and children who may be new to the area settle in?

Date created:

Date updated:

Related Policies: Working in Partnership with Parents

For more information...

EYFS Statutory Framework

EYFS CD ROM

Requirements for the Childcare Register: Childminders and home child carers - - Ofsted ref 080161

Requirements for the Childcare Register: Childcare providers on non domestic or domestic premises – Ofsted ref 080143

Ofsted are the registering, inspecting and enforcing body for childcare, and as such, they alone, have the final say on the suitability of persons, premises and the number of childcare places that can be offered therein.

Therefore, any information provided by Children & Young People's Services (CYPS) should be used as a guide only.