

Report to: Children and Young People's Services Panel

Date: 13th September 2007

Subject: Outcome of Ofsted Inspections of schools in Summer Term 2007

Report of: Children and Young People's Services

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Purpose / summary: To inform Elected members of the outcomes of school inspections in the Summer Term 2007

Alternative options considered and reason for selecting the one recommended: None

Recommendation / decision: That members note the content of the report

Key Decision: This report does not involve a key decision. The decision made as a result of this report will be published within **48 hours** and cannot be actioned until **seven working days** have elapsed, i.e. before 25th September 2007.

Risks / Implications:

Financial:	Within available budgets
Staffing:	None arising from this report
Policy:	None arising from this report
Equal Opportunities - Has a Diversity Impact Assessment been conducted?	No
Wards affected:	All

Property – Does the proposal involve a reduction, addition or change to the Council’s asset base or its occupation?

No

Does this proposal have significant implications for the Council and the local population?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Does this proposal involve a new policy or procedure or significant changes to an existing policy or procedure?

A diversity impact assessment is not necessary at this stage, however, equality and diversity implications have been considered when producing this report.

Has the Director of Legal and Property Services confirmed that the recommendations within this report are lawful and comply with the Council’s Constitution? **No ***

Has the Director of Finance and IT confirmed that any expenditure referred to within this report is consistent with the Council’s budget? **No ***

Are any of the recommendations within this report contrary to the Policy Framework of the Council? **No ***

* delete which applicable

For Cabinet reports only :

Categorisation of the report:	X
Discussion leading to a decision	
Monitoring	
Sharing for corporate understanding	

	X
Discussion	
Decision	
Information	

Tracking/Process:

	Consultation	Ward Members	Partners
Panel	Overview & Scrutiny	Cabinet	Council
13 09 07			

There are no Background Papers to this Report within the meaning of Section 100D of the Local Government Act 1972.

Proper Officer

Nick Jaman

Date

1. Background:

- 1.1 This report contains outcomes from inspections which took place in the Summer Term 2007.
- 1.2 There were 8 schools inspected in the Summer Term 2007. The majority of judgements were good or better. Three schools achieved “outstanding” grades for aspects of their provision
- 1.3 One primary school, Westleigh Methodist, was judged “outstanding” in all aspects.
- 1.4 Shakerley CE Primary had a monitoring visit (Section 8) from HMI, which became an inspection (Section 5), on 19th June 2007 who judged that the school no longer required “special measures”. HMI reported that “Shakerley is a much improved school that now provides a satisfactory quality of education”. The report also recognized that the headteacher and all staff have shown a “determination to give pupils the best, right up to the day the school closes”. The school showed rapid improvement to be removed from special measures within twelve months. This was the target date agreed by the school and LA, with the intention of ensuring the school was removed from the category before closure.
- 1.5 Hindley Green St John’s had a monitoring visit from HMI on 4th July 2007 who judged that the school was making satisfactory progress towards resolving the issues requiring “special measures” as identified by the inspection.

2. Results of Inspections

	Atherton St George's 19 04 07	Ince CE 01 05 07	St Thomas' Golborne 15 05 07	Christ Church Pennington 21 05 07	Westleigh Methodist 19 06 07	Shakerley CE 19 06 07	St Edmund Arrowsmith 25 04 07	Hesketh Fletcher 01 05 07
Overall Effectiveness	3	2	3	2	1	3	2	3
Achievement and Standards	3	2	3	2	1	2	2	3
Personal development / wellbeing	3	2	2	2	1	2	1	3
Quality of learning and teaching	3	2	3	2	1	2	2	3
Curriculum and other activities	3	2	3	2	1	3	2	2
Care, guidance and support	3	1	3	2	1	2	1	3
Leadership and management	3	2	3	2	1	3	2	3

2.2 Key for Inspection grades

- Grade 1 Outstanding
- Grade 2 Good
- Grade 3 Satisfactory
- Grade 4 Inadequate

2.3 Full copies of each inspection report can be found on the Ofsted website www.ofsted.gov.uk

3. Recommendation

3.1 Members note the contents of the report.

3.2 Members congratulate staff and pupils following successful inspections.

Diversity Impact Assessment form

Section:

Policy/Service Area:

Person Completing Form:	Date:
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Do any of the below groups suffer specific disadvantage (please indicate)

	Yes	No		Yes	No
Race			Disability		
Ethnicity			Gender		
Age			Religion		
Class			Sexual Orientation		

Is there evidence of disadvantage or associated problems?

How was the information collected and/or who have you consulted with?

<i>Action Plan – What specific actions are planned to tackle any disadvantage identified?</i>

Is the policy in line with current equality legislation and relevant codes of practice?

Timescale	
Responsibility	
Comments	

Are the actions specified included in any other documents/plans?

Departmental Service Plan	
Section/Team Plan	
Other (Specify)	

Date for further review
