

## PROPOSED DECISION MAKING MODEL FOR PRIMARY SCHOOL REVIEWS

In formulating the criteria the following sources of information have been used:

- 1) Overview and Scrutiny Draft Minutes 30/9/02
- 2) Guidance to School Organisation Committee when making decisions
- 3) BVPI on surplus places
- 4) Work by Primary School Places Working Group agreed by Cabinet and contained within School Organisation Plan
- 5) Cabinet notes of 17/10/02
- 6) Lifelong Learning notes on 7/11/02
- 7) Notes from Cabinet on 14/11/02
- 8) Notes from Cabinet on 17/11/ 05
- 9) Notes from Cabinet 21/09/06
- 10) Notes from Cabinet 13/03/08
- 11) Notes from Cabinet 27/08/09

CODE	CRITERIA	WEIGHTING	SCORE				MAX SCORE
			0	1	2	3	
A	<b>*SURPLUS PLACES</b> (BVPI measures nos of schools with >25% surplus)	5	> 25%	16% - 24%	8% - 15%	0% - 7%	15
B	<b>PREDICTED SURPLUS PLACES IN 4 YEARS TIME</b>	3	> 25%	16% - 24%	8% - 15%	0% - 7%	9
C	<b>*PARENTAL PREFERENCES</b> (1st preferences as % of planned admission number)	1	< 50%	50% - 74%	75% - 99%	100% +	3
D	<b>NUMBER ON ROLL (exc Nursery)</b> (absorbs unit costs) (absorbs mixed age teaching trigger of PSPWG)	3	105 or less	106-157	158-209	210 +	9

<b>E</b>	<b>PREDICTED PUPIL NUMBERS IN 4 YEARS</b> (includes allowance for new housing)	2	105 or less	106-157	158-209	210 +	6
<b>F</b>	<b>*CURRENT EDUCATIONAL STANDARDS</b> (based on previous 3 years Fischer Family Trust) percentile rankings)		<b>FFT percentile rank NC Overall Level 3 years combined</b>				
			<b>100-80</b>	<b>79-50</b>	<b>49-20</b>	<b>19-1</b>	
	<b>a) KS2 English</b>	2	0	1	2	3	6
	<b>b) KS2 Maths</b>	2	0	1	2	3	6
	<b>c) KS2 Science</b>	2	0	1	2	3	6
	<b>d) OFSTED "overall effectiveness"</b>	1	Inadequate	Satisfactory	Good	Outstanding	3
	<b>e) DFE Floor Targets</b>		<b>Target for KS2</b>				
			<b>Floor target not met</b>	<b>Floor target met</b>			
		3	0	1			3
<b>G</b>	<b>*DISTANCE TO ALTERNATIVE PROVISION</b> (NB:LA must provide assistance if > 2 miles from home to nearest available primary school)	2	< 1.0 m	1.0 - 1.5 m	1.5 - 2.0 m	> 2.0 m	6
<b>H</b>	<b>*BALANCE OF PROVISION</b> (Effects if school closed) (Includes balance of number of places available and need to provide children with appropriate faith/non faith provision of parents' choice)	2	Unaffected	Affected in review area - pupils to attend same faith schools	Adversely affected in review area - pupils to attend same faith schools but in neighbouring area	Adversely affected in review area - pupils to attend different faith schools/ unwanted community school	6

<b>I</b>	<b>STANDARD OF ACCOMMODATION</b>						
	<b>a) CONDITION BACKLOG</b>	2	100-76	75-51	50-26	25-1	6
	Percentile rank on cost per sq metre						
	<b>b) SUITABILITY</b>	1	100-76	75-51	50-26	25-1	3
	Weighted impacts percentile rank						
	(Playing fields)	1	None on site	On site but too small	Shared with other school	On site + team game area	3
	(% building accessible - DDA Act)	1	<10%	10-44%	45-79%	>80%	3
	Deduction for split site school	no					-3
<b>J</b>	<b>*SOCIAL EXCLUSION</b>						
	% of free school meals eligibility	1	< 10%	10% - 24%	25% - 49%	> 50%	3
<b>K</b>	<b>RUNNING COSTS</b>	5	100-76	<b>Cost per pupil, percentile rank</b>			15
	Based on non pupil-related CFR Headings			75-51	50-26	25-1	

Maximum

School Score

111

**TOTALS**

**37 or less**

**38 to 58**

**59 and over**

**ACTION**

**Urgent review of provision required**

**Investigation into viability**

**Take no action**

NOTE:

\* = decision maker must consider when taking decision