

This 3 year report highlights potential strengths and weaknesses across a range of indicators, subjects and pupil groups in the LA. The reports highlights groups where:
 - actual achievement is significantly above (green) or significantly below (blue) estimated achievement, when averaged over the 3 year period
 - Value added has changed significantly over the last 3 years (shown by sets of arrows - see bottom of screen for details)
 Where there is no significant difference between the estimated and actual performance over the 3 year period, the indicator is left blank.

			Summary		English				Mathematics				Science		
		Matched Pupils	Avg Level	%L4+ E&M	Avg Level	%L4+	%L5+	% 2 Lev Prog	Avg Level	%L4+	%L5+	% 2 Lev Prog	Avg Level	%L4+	%L5+
White	2005-07	10530													
Black Caribbean	2005-07	26													
Black African	2005-07	26													
Indian	2005-07	18													
Pakistani	2005-07	15													
Other Asian	2005-07	35													
Chinese	2005-07	26													
Any Other	2005-07	54													
No Information	2005-07	178													

Colour Coding (showing statistical significance)

- Actual attainment significantly higher than estimated
- Actual attainment significantly lower than estimated

- ↕ Significant VA improvement in one year/both years
- ↔ Significant VA decline in one year/both years
- ↕↔ Significant VA improvement in one year and decline in following year or vice versa

Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SE (Socio Economic) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment)
- SX (School Extended) - estimated attainment based on SE factors above PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)