



Wigan Children and Young People's Services

HOME EDUCATION
Report on Initial/ Annual Contact

This report will be written by the monitoring officer, using evidence as available from: the proposal, parental comments, child's / young person's comments, home visit, consideration of work undertaken.

Name:

Date of birth:

Address:

Telephone number:

Email Address:

Name(s) of parent(s) / carer(s) educating child / young person:

Reason for home education:

Monitoring officer:

Date of visit :

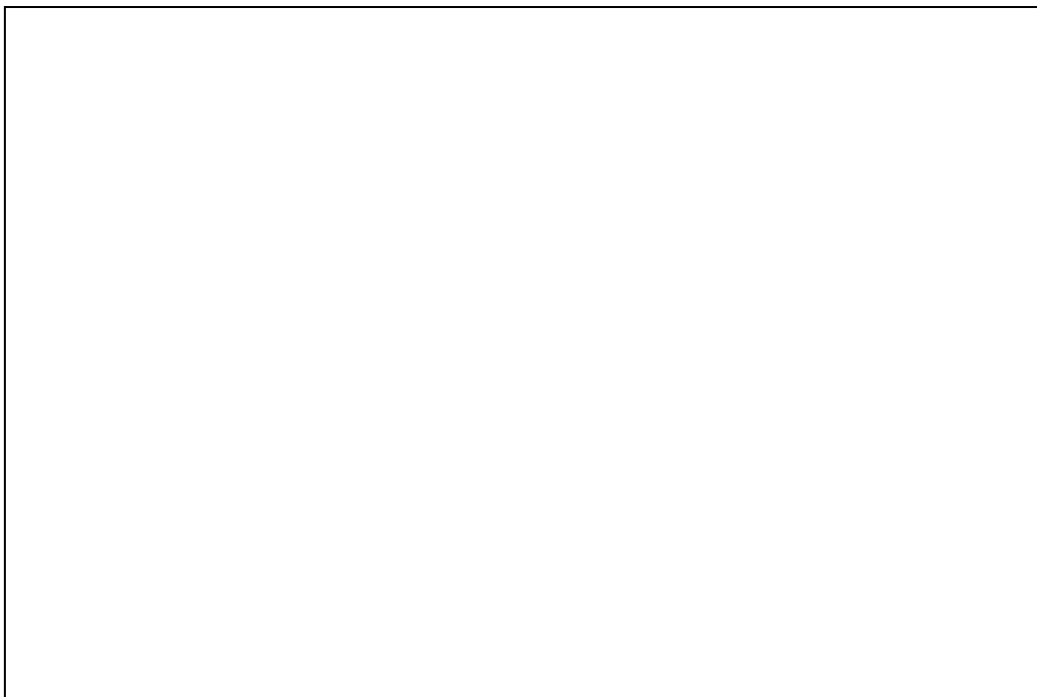
Adult(s) and child(ren) who had input during the monitoring visit :

1. Home Education

- A report on how work is to be organised. Teacher/ tutor/ parent/ other?
- Short/ longer term plans (attach schedules/ programmes of work if appropriate)
- Access to further education, work or work experience if appropriate

2. The Learning Environment and Staying Safe

- An evaluative summary of the learning environment, including health and safety
- A comment on the quality of learning resources
- Does the young person have an awareness of their personal safety?



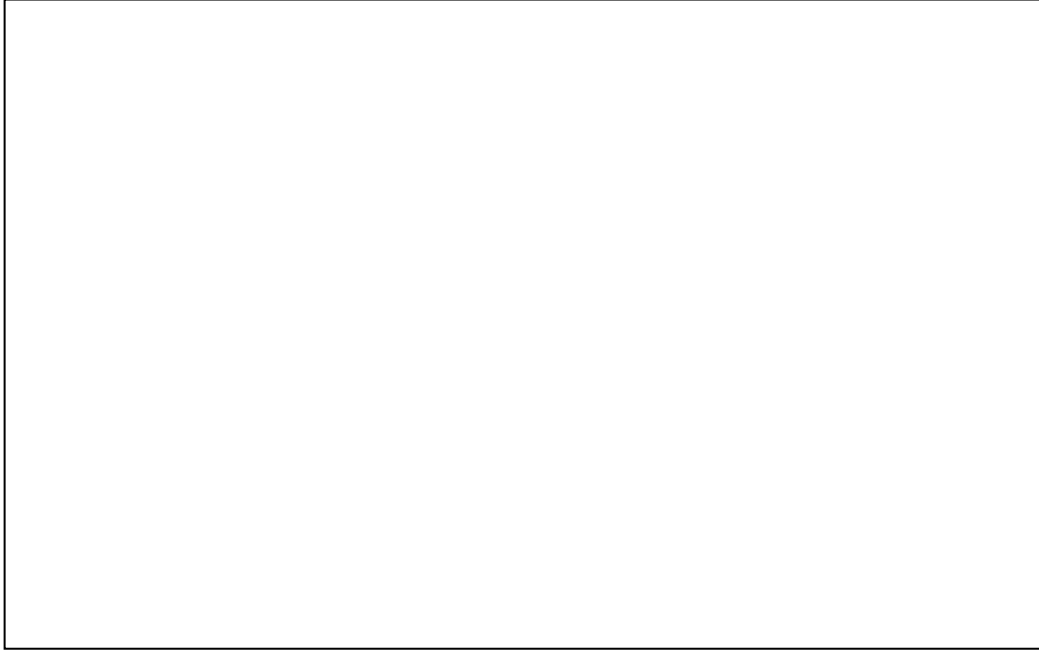
3. The Planned Curriculum

- An evaluative summary of the curriculum: breadth, balance and assessment procedures
- Arrangements for recording progress (and difficulties where they arise)
- A comment on whether the provision enables the learner to be healthy, safe and enjoy education



4. Standards and Quality

- An evaluative summary of the child/ young person's progress and competencies within the declared learning programme
- Child / young person's attitude towards work
- Any declared targets for learning
- Involvement of child in self-assessment
- Is economic well-being being developed (e.g. literacy, numeracy, ICT, life skills, financial literacy)



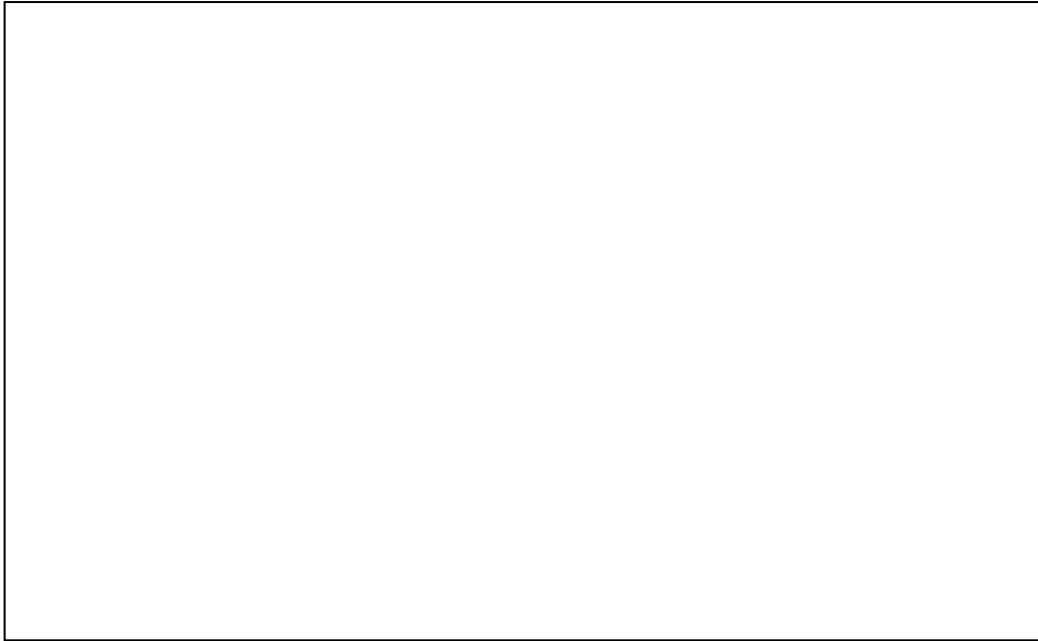
5. Personal and Social Development

- An evaluative summary of the arrangements made to mix with other children/ young people for informal activities, such as games and leisure pursuits
- Is the child/ young person able to contribute to the community?
- Is the child/ young person aware of the need to adopt a healthy lifestyle?



6. Provision to meet Statement of Special Educational Need

- If the child/ young person has a Statement of Special Educational Need, does the provision made enable their identified needs to be met?



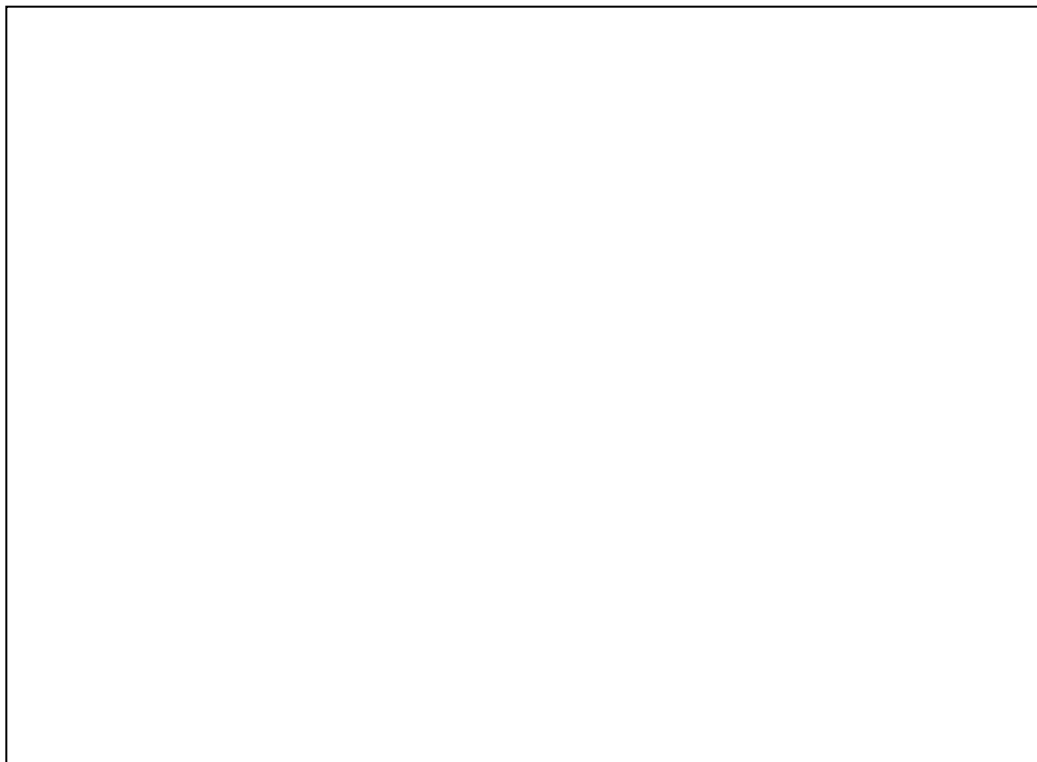
7 Contact with other agencies

- Is the family in contact with other services eg: Education Welfare Service, Education Psychology Service, Child and Family Mental Health Service, Connexions Service, Parent Partnership Officer, Education Otherwise



8. Conclusion/ recommendations

- Is the provision for the education of the child / young person adequate ?
- What adjustments are advised ?



This form should be returned to Catherine Pealing at Progress House, Westwood Park Drive, Wigan. A copy of the report, with a covering letter, must also be sent to the parents/ guardians of the child / young person.