

This 3 year report highlights potential strengths and weaknesses across a range of indicators, subjects and pupil groups in the LA. The reports highlights groups where:  
 - actual achievement is significantly above (green) or significantly below (blue) estimated achievement, when averaged over the 3 year period  
 - Value added has changed significantly over the last 3 years (shown by sets of arrows - see bottom of screen for details)  
 Where there is no significant difference between the estimated and actual performance over the 3 year period, the indicator is left blank.

			Threshold			Threshold (EM)		Points		Core Subjects		
			% 5+A*-A	% 5+A*-C	% 5+A*-G	5+A*-C (inc EM)	5+A*-G (inc EM)	Total Points	Capped Points	Avg English	Avg Maths	Avg Science
White	2006-08	12184										
Black Caribbean	2006-08	22										
Black African	2006-08	21										
Indian	2006-08	14										
Pakistani	2006-08	15										
Other Asian	2006-08	38										
Chinese	2006-08	24										
Any Other	2006-08	37										
No Information	2006-08	144										

### Colour Coding (showing statistical significance)

- Actual attainment significantly higher than estimated
- Actual attainment significantly lower than estimated

- ↕ Significant VA improvement in one year/both years
- ↔ Significant VA decline in one year/both years
- ↕↔ Significant VA improvement in one year and decline in following year or vice versa

### Value Added Types

- PA (Prior Attainment) - estimated attainment based on pupil prior attainment, gender, month of birth
- SE (Socio Economic) - estimated attainment based on PA factors above PLUS school context (FSM, deprivation, avg cohort prior attainment)
- SX (School Extended) - estimated attainment based on SE factors above PLUS pupil context (FSM, pupil ethnicity, EAL, SEN stage, pupil mobility)